

Team-Based Care: Anxiety and Stress in Children and Adolescents - Part 1

SHOW NOTES

Learning Objectives

As a result of participation in this educational activity, members of the healthcare team will be able to:

- Discuss the clinical presentation of anxiety disorders in children and adolescents
- Describe the clinical assessment of pediatric anxiety disorders and commonly occurring comorbid mental health conditions, including the use of standardized screening measures

Claiming Credit/Episode Evaluation

Visit the “Team-Based Care” podcast page at <https://ce.icep.wisc.edu/team-based-care-anxiety-stress-children-adolescents-part1> to learn more about how to claim credit using the texting function or through the ICEP learning portal. We appreciate your feedback! At the same link, you can learn how to share your feedback for this episode.

Accreditation Statement



In support of improving patient care, the University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

Credit Designation Statements

For more information about continuing education credit for this episode, visit the “Team-Based Care” podcast site in the ICEP online learning portal at <https://ce.icep.wisc.edu/team-based-care-anxiety-stress-children-adolescents-part1>

The accreditation for this course expires 3/22/27. After this date, you will no longer be able to access the course or claim credit.

Reference & Resources

-  [DSM-V Generalized Anxiety Disorder Criteria.pdf](#)
-  [DSM-V Criteria for Social Anxiety Disorder.pdf](#)
-  [DSM V Criteria for Separation Anxiety Disorder.pdf](#)
-  [ScaredChild.pdf](#)
-  [ScaredParent.pdf](#)
-  [vanderbilt rating scale-parent form 20200504MS.pdf](#)
-  [vanderbilt adhd teacher diagnostic rating scale.pdf](#)