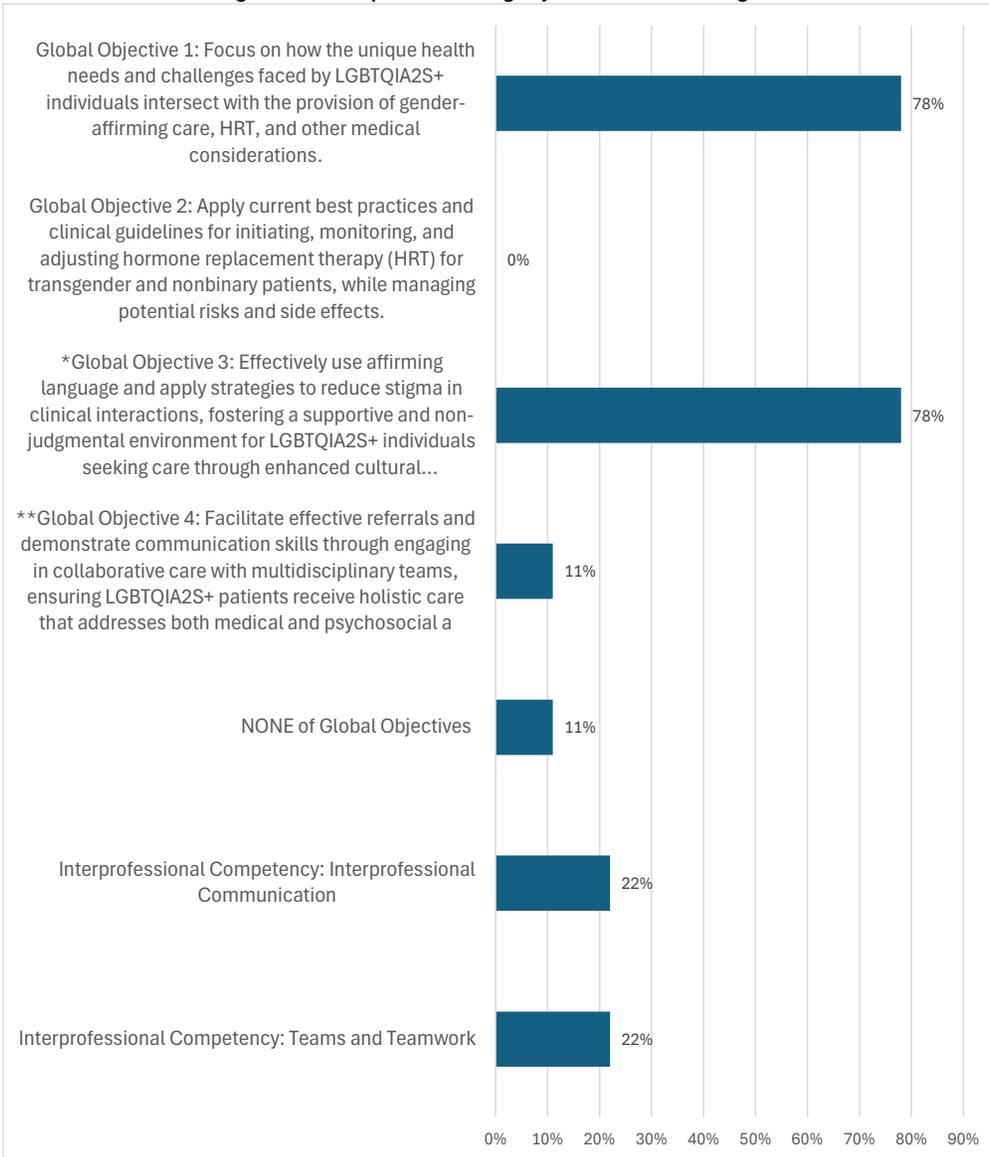


LGBTQIA2S+ Health ECHO

Time period: January 1 - June 30, 2025
 Number of sessions with specific learning objectives: 2
 Total number of session-specific learning objectives: 9

Percentage of Session-Specific Learning Objectives That Are in Alignment With:



*Global Objective 3: Effectively use affirming language and apply strategies to reduce stigma in clinical interactions, fostering a supportive and non-judgmental environment for LGBTQIA2S+ individuals seeking care through enhanced cultural competency on health disparities for the LGBTQIAS2+ community in the healthcare system.

**Global Objective 4: Facilitate effective referrals and demonstrate communication skills through engaging in collaborative care with multidisciplinary teams, ensuring LGBTQIA2S+ patients receive holistic care that addresses both medical and psychosocial aspects of their health.

Explanation

The results can help identify underrepresented global learning objectives, guide discussion, and support more intentional planning to achieve desired outcomes. For example, if a global objective or intended interprofessional competency has been insufficiently addressed, the committee may choose to adjust upcoming session topics, invite faculty with relevant expertise, or give presenters clearer guidance on writing session objectives. Patterns revealed through this analysis may also inform revisions to global objectives for the next RSS cycle so they better reflect the educational needs and priorities of your audience. ObjectiveAlign GPT tool (a Custom GPT powered by ChatGPT-5) was used to assist with this analysis.