

## CLINICAL CONTENT REVIEW AND VALIDATION FORM

\* Reviews must be completed and returned to the activity coordinator at least 48 hours prior to the start of the activity\*

Name of Reviewer:	
Degrees:	
Title:	
Organization/University:	
Name of Activity or RSS Series:	
Type of Activity (Conference, RSS, Enduring):	
Date of Activity:	

Faculty/Author Disclosures (List or attach COI report):

*Instructions to Reviewer*: As an independent reviewer for the UW-Madison ICEP, your role is to ensure that the educational content in the education is fair and balanced, and that any clinical content presented supports safe, effective patient.

Review the attached educational materials in order to confirm that:

- 1) All recommendations for patient care are based on current science, evidence, and clinical reasoning.
- 2) All recommendations present a fair and balanced view of diagnostic and therapeutic options.
- 3) All scientific research referred to, reported, or used in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.
- 4) New and evolving topics for which there is a lower (or absent) evidence base are clearly identified as such within the education and individual presentations.
- 5) The faculty does not advocate for, or promote, practices that are not, or not yet adequately based on current science, evidence, and clinical reasoning.
- 6) The faculty does not advocate for, or promote, unscientific approaches to diagnosis or therapy, or recommendations, treatment or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients.
- 7) Overall, the content is designed to be free of commercial or other types of bias.
  - a. Content does NOT contain any marketing produced by or for an ineligible company,\*including corporate or product logos, trade names or product group messages. Generic or scientific names of medications and medical devices are used wherever possible and practical to promote impartiality. If a trade name of a medication/device is used, the first reference for all medications/devices discussed in the activity should include the generic name together with the trade name, and subsequent references should use only the generic name.
- 8) The UW-Madison ICEP Chair is the final arbiter of whether the disclosed conflicts of interest have been resolved.

\*Ineligible companies are those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

After carefully reviewing the PowerPoint presentation and/or other educational materials provided by the faculty or author and considering their relationship(s) with ineligible companies, answer the questions below. Please provide a thorough explanation when requested.

1. Is this activity free of commercial bias (i.e., content that promotes the products or business lines of an ACCME-defined ineligible company)?

Yes

No (If No, recommend changes)

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		Date (at least 48 hrs. prior to activity)
10.	Do you have any other concerns or comments about t Yes (list and explain why) No	his presentation?
9.	Should any content (text, articles, videos, images, etc. Copyright concerns? Yes (list them and explain why) No	) be removed, edited or redacted due to HIPAA or
8.	Are the learners presented with any other forms of bid Yes (If yes, recommend changes) No	as or promotion that should be mitigated?
7.	Are new and evolving topics for which there is a lower within the content? Yes No (If No, recommend changes)	(or absent) evidence base, clearly identified as such
6.	Does the content contain any marketing produced by product logos, trade names or product group message Note: If a trade name of a medication/device is used, the fis should include the generic name together with the trade no name.  Yes (If yes, recommend changes)	es? rst reference for all medications/devices discussed in the activity
5.		approaches to diagnosis or therapy, or recommendations, re determined to have risks or dangers that outweigh the ent of patients?
4.	Does the faculty advocate for, or promote, practices t science, evidence and clinical reasoning? Yes (If yes, recommend changes) No	hat are not, or not yet, adequately based on current
3.	Does all scientific research referred to, reported, or us patient care recommendation conform to the general collection, analysis, and interpretation? Yes No (If No, recommend changes)	sed in this educational activity support or justification of a ly accepted standards of experimental design, data
	fair and balanced view of diagnostic and therapeutic of Yes  No (If No, recommend changes)	options?

2. Are recommendations for patient care based on current science, evidence, and clinical reasoning, while giving a