REVISED Bloom's Taxonomy Action Verbs

Definitions	I. Remembering	II. Understanding	III. Applying	IV. Analyzing	V. Evaluating	VI. Creating
Bloom's Definition Verbs	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. • Choose • Define	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas. • Classify • Compare	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. • Apply • Build	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. • Analyze • Assume	defend opinions	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. • Adapt • Build
	 Find How Label List Match Name Omit Recall Relate Select Show Spell Tell What When Where Which Who Why 	 Contrast Demonstrate Explain Extend Illustrate Infer Interpret Outline Relate Rephrase Show Summarize Translate 	 Choose Construct Develop Experiment with Identify Interview Make use of Model Organize Plan Select Solve Utilize 	CategorizeClassifyCompare	 Appraise Assess Award Choose Compare Conclude Criteria Criticize Decide Deduct Defend Determine Disprove Estimate Evaluate Explain Importance Influence Interpret Judge Justify Mark Measure Opinion Perceive Prioritize Prove Rate Recommend Rule on Select Support Value 	 Change Choose Combine Compose Compose Construct Create Delete Develop Discuss Elaborate Estimate Formulate Happen Imagine Improve Invent Make up Maximize Minimize Modify Originate Plan Predict Propose Solution Solve Suppose Test Theory

Anderson, L. W., & Krathwohl, D. R. (2001). A taxonomy for learning, teaching, and assessing, Abridged Edition. Boston, MA: Allyn and Bacon.