

Notecraft for Clinical Content Builders (CLN105)

You are eligible to receive continuing education credit.

- Create your ICEP account (<https://ce.icep.wisc.edu/user/visitor-register?destination>) and include your mobile number
- Text the code from your trainer to (608) 260-7097 or enter it at <https://ce.icep.wisc.edu/code>
- In your ICEP account, click on “Pending Activities” > Click on the class > Claim your credit within **45 days**.

AGENDA

Not shown are 15-minute breaks and lunch breaks.

Time	Topics
15 minutes	Welcome and Logistics – No credit is provided for this section
180 minutes	Chapter 1 & 2 <ul style="list-style-type: none"> • Introduction • SmartPhrases and SmartLinks <ul style="list-style-type: none"> ○ System-Level Parameter SmartLinks ○ System-Level SmartPhrases
210 minutes	Chapter 3 & 4 <ul style="list-style-type: none"> • SmartLists <ul style="list-style-type: none"> ○ Create a New List ○ SmartTexts in Lists • SmartTexts <ul style="list-style-type: none"> ○ Community Library ○ SmartLists in Texts
180 minutes	Chapter 5 <ul style="list-style-type: none"> • Morning Review • Dynamic Documentation <ul style="list-style-type: none"> ○ CERMSG in a SmartText ○ Help Text and Activity Links ○ CER Rules to Return Messages ○ CER Rules to Restrict a SmartList Selection



The University of Wisconsin provides equal opportunities in employment and programming, including Title IX requirements. The University of Wisconsin fully complies with the legal requirements of the ADA and the rules and regulations thereof. If any participant in this educational activity needs accommodations, please contact help@icep.wisc.edu.

CREDIT INFORMATION

Provided by the **University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP)** and **Epic**.

Statement of Need and Purpose

Clinical Builders make key decisions during electronic health record (EHR) implementation and maintenance process, and they need to understand the implications of those decisions on clinicians and patient safety. To complete builds and lead the maintenance of an electronic health record, Clinical Builders need foundational knowledge and competence about key workflows, documenting notes, and placing orders.

This course provides a solid foundation for Clinical Builders to acquire competence in basic builds and techniques to modify the EHR. Clinical Builders will be instructed how to determine what tools are best for different clinical needs and how they can customize the EHR to be more efficient for their organization.

Elements of Competence

This educational activity is designed to change learner competence in the following areas:

- The American Board of Medical Specialties: Systems-based practice
- National Academy of Medicine/Nursing: Utilize informatics
- Interprofessional Education Collaborative Competencies: Roles/responsibilities, interprofessional communication, and teams and teamwork
- UW ICEP Diversity, Equity, and Inclusion: Value diversity in the clinical encounter

Intended Audience

This program is intended for Nurse Clinical Builders and other clinicians who have interest in building in general and specialty practice areas who are using Epic's EHR in their daily workflow.

Learning Objectives

Following this training, trainees as members of an interprofessional team will be able to:

1. Describe the variety of tools available to document in the EHR and how to evaluate which tool is best for which clinical need.
2. Build and modify SmartPhrases, SmartLinks, SmartLists, and SmartTexts.
3. Apply CER rules in combination with standard documentation tools to create a dynamic documentation experience for the user.
4. Leverage Record Viewer to troubleshoot issues present across templates in an organization.
5. Apply best practices for diversity, equity, and inclusion when building within or modifying the EHR.

Accreditation Statement



In support of improving patient care, this activity has been planned and implemented by the University of Wisconsin–Madison ICEP and Epic. The University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation Statements

American Nurses Credentialing Center (ANCC)

The University of Wisconsin–Madison ICEP designates this live activity for a maximum of **9.50** ANCC contact hours.

Continuing Education Units (CEUs)

The University of Wisconsin–Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for **.950 CEUs** or **9.50 hours**.

Not a nurse?

This course was approved for ANCC credits. When you attest to attending this course within ICEP's learning portal, your credit certificate will indicate that you have earned UW–Madison CEUs. You can submit this documentation to your licensing body for possible application to your CE requirements.

Policy on Disclosure

It is the policy of the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) to identify, mitigate, and disclose all relevant financial relationships with ineligible companies* held by the speakers/presenters, authors, planners, and other persons who may influence the content of this accredited continuing education (CE). In addition, speakers, presenters, and authors must disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation.

None of the planners or presenters contributing to this activity have any relevant financial relationships with ineligible companies to disclose.

**Ineligible companies are those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on, patients. The ACCME does not consider providers of clinical services directly to patients to be ineligible companies.*

Planning Committee Members	
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**Activity Chair