

Graduate Clinical Preceptor Development Workshop Agenda
May 2, 2024 – 8:00 AM to 3:30 PM

Zoon Link: <https://uwmadison.zoom.us/j/99960418258?pwd=eHdKNVICOXZFWmthTUp3dDVBaHJ5dz09>

Session Time	Topics/Highlights
8:00 – 8:15	Introductions ❖ Introductions of speakers/organizers/learners
8:15 – 8:30	Preceptor Experiences
8:30 – 9:20 AM	Time Management ~ Kristen Panther ❖ Didactic ❖ Control of session video
9:20 – 9:30 AM	Break
9:30-10:20 AM	Critical Thinking ~ Pam McGranahan ❖ Critical thinking video ❖ Didactic ❖ Introduce OMP, SNAPPS, Thinking Aloud Method ❖ NONPF Preceptor Video
10:20-10:30	Break
10:30-11:20 AM	Evaluation and Feedback ~ Siobhan Wilson ❖ Didactic ❖ Role-play on One Minute Preceptor (OMP) Model Debrief
11:20-12:00 PM	Learner Styles ~ Beverly Speece ❖ Didactic ❖ Learner styles survey
12:00-12:30 PM	Lunch
12:30-1:50 PM	Motivation and Challenging Preceptee ~ Sarah Endicott ❖ Didactic ❖ Case studies
1:50 – 2:00 PM	Break
2:00 - 2:45 PM	Preceptor Wellbeing & Resiliency ~ Amy Parins ❖ Didactic
2:45 - 3:15 PM	Precepting Strategies for Telemedicine ~ Kristen Panther ❖ Didactic
3:15 – 3:30 PM	Wrap-Up ❖ Summary ❖ Question & Answer

CREDIT INFORMATION

Provided by the **University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP)**.

Statement of Need and Purpose

Advance practice provider (APP) training programs rely on high quality graduate clinical preceptors to provide real-world clinical experiences and socialize students to the role of the APP. Nurse practitioner, physician assistant, and physician training programs often do not include preceptor development. Many graduate clinical preceptors have never received formal preceptor training and feel deficient in their ability to set goals, create an adequate learning environment, provide feedback, and evaluate student performance in a busy clinic setting.

The purpose of this workshop is to prepare high quality graduate clinical preceptors to provide real-world clinical experiences and socialize students to the role of physician, physician associate, or advanced practice registered nurse. This workshop focuses on competence and skills that clinical preceptors need when serving as preceptors to advance practice nurses, physician assistants and other clinical graduate students. Content includes the topics of time management, critical thinking, providing evaluation and feedback, nurse practitioner/physician assistant program information, learner styles, motivating and working with a challenging preceptee, preceptor wellbeing, resiliency, and team support, and precepting with telehealth. Content is geared toward an interprofessional group and will address precepting strategies for a variety of settings, including inpatient and ambulatory care.

Elements of Competence

This educational activity is designed to change learner competence and focuses on the following competency areas:

- **The American Board of Medical Specialties:** Practice-based learning improvement, interpersonal and communication skills, and professionalism
- **Nursing and Interprofessional:** Roles/responsibilities, interprofessional communication and teams and teamwork
- **Diversity, Equity, and Inclusion:** Engage in self-reflection

Intended Audience

This workshop is designed to meet the needs of nurse practitioners, physician assistants and physicians and other health care providers who precept graduate students in their clinical practice.

Learning Objectives

As a result of participation in this workshop, members of the healthcare team will be able to:

- Name two techniques for evaluating critical thinking in graduate clinical learners.
- Critique feedback given to a graduate clinical learner as demonstrated by workshop faculty.
- Describe a plan for addressing challenging student encounters.
- Identify precepting strategies to use when delivering healthcare through telemedicine.
- Identify their own learning style, strategies, and techniques for meeting students' needs based on learning style.
- List strategies to prevent and treat moral distress and improve well being

Accreditation Statement



In support of improving patient care, the University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team

Credit Designation Statements

American Medical Association (AMA)

The University of Wisconsin-Madison ICEP designates this in-person live activity for a maximum of **6.00 AMA PRA Category 1 Credit(s)**TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

American Nurses Credentialing Center (ANCC)

The University of Wisconsin–Madison ICEP designates this in-person live activity for a maximum of **6.00 ANCC** contact hours.

AAPA Credit Designation Statement



The University of Wisconsin–Madison ICEP has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This in-person live activity is designated for **6.00 AAPA Category 1 CME** credit. PAs should only claim credit commensurate with the extent of their participation

Continuing Education Units (CEUs)

The University of Wisconsin–Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for **.60 CEUs or 6.00 hours**.

Policy on Disclosure

It is the policy of the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) that the faculty, authors, planners, and other persons who may influence content of this continuing education (CE) activity disclose all relevant financial relationships with *ineligible companies** in order to allow CE staff to identify and resolve any potential conflicts of interest. Faculty must also disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation. For this educational activity all conflicts of interest have been resolved and detailed disclosures are listed below.

The ACCME defines an **ineligible company are those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. The ACCME does not consider providers of clinical service directly to patients to be ineligible companies.*

Name	Role	Financial Relationship Disclosures	Discussion of Unlabeled/Unapproved uses of drugs/devices in presentation?
Nina Berge, BA <i>Nursing Professional Development Staff, UW–Madison School of Nursing</i>	Committee Member	No relevant relationships with ineligible companies to disclose	No
Stacy Davison <i>PA Clinical Education Coordinator, UW– Madison PA Program</i>	Planner	No relevant relationships with ineligible companies to disclose	No
Sarah Endicott, DNP, APNP, GNP-BC <i>Clinical Professor, UW–Madison School of Nursing</i>	Speaker/Author	No relevant relationships with ineligible companies to disclose	No
Sue Gaard, MS, RN <i>Nursing Professional Development Staff, UW–Madison School of Nursing</i>	Committee Member	No relevant relationships with ineligible companies to disclose	No
Emily Jumper <i>Specialist-APP Education & Professional Development, UW Health-Office of APPs</i>	Planner	No relevant relationships with ineligible companies to disclose	No
*Pamela McGranahan, DNP, RN, <i>Clinical Professor, DNP Program Director, UW–Madison School of Nursing</i>	Planner, Speaker/Author	No relevant relationships with ineligible companies to disclose	No

Tracy Mrochek, MPA, RN <i>Nursing Professional Development Staff, UW–Madison School of Nursing</i>	Committee Member	No relevant relationships with ineligible companies to disclose	No
Kristen Panther, MSN, APNP, ANP-BC <i>Advanced Practice Registered Nurse, UW Health</i>	Planner, Speaker/Author	No relevant relationships with ineligible companies to disclose	No
Amy Parins, MPAS, PA-C <i>Assistant Professor, UW–Madison PA Program</i>	Planner, Speaker/Author	No relevant relationships with ineligible companies to disclose	No
Beverly J. Speece, MTS, PA-C <i>Director of Clinical Education/Clinical Instructor, UW–Madison PA Program</i>	Planner, Speaker/Author	No relevant relationships with ineligible companies to disclose	No
Siobhan Wilson, MD, PhD <i>Clinical Assistant Professor, UW- Madison School of Medicine and Public Health</i>	Planner, Speaker/Author	No relevant relationships with ineligible companies to disclose	No

*Workshop Chair

The University of Wisconsin provides equal opportunities in employment and programming, including Title IX requirements. The University of Wisconsin fully complies with the legal requirements of the ADA and the rules and regulations thereof. If any participant in this educational activity is in need of accommodations, please contact help@icep.wisc.edu.