

Epic Thrive Outpatient Provider Onboarding Training

Notes and Orders

Live Webcast

NEXT STEPS

- Text the code from your trainer to (608) 260-7097
- Create your ICEP account (<https://ce.icep.wisc.edu/user/visitor-register?destination>) and include your mobile number
- In your ICEP account, click on “Pending Activities” > Click on the class > Claim your credit within **45 days**.

AGENDA

This two-hour course is taught over a live webcast. There are no breaks.

Time/Minutes	Topics
15 minutes	Welcome & Logistics - <i>No credit is provided for this section</i>
120 minutes	<p>Notes and Orders</p> <ul style="list-style-type: none"> • Re-arrange a navigator • Customize the Problem List • Quickly add visit diagnoses and add common diagnoses to your speed buttons • Customize the Medication Management section • Use Edit Multiple features • Place orders from your preference list • Add orders to and organize your preference list • Follow a preference list • Update note speed buttons and create note templates using SmartPhrases, SmartTexts, and SmartLists • Questions

The University of Wisconsin provides equal opportunities in employment and programming, including Title IX requirements. The University of Wisconsin fully complies with the legal requirements of the ADA and the rules and regulations thereof. If any participant in this educational activity needs accommodations, please contact info@icep.wisc.edu.

CREDIT INFORMATION

Provided by the **University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP)** and **Epic**.

Statement of Need and Purpose

Using a new electronic health record (EHR) changes the way you document and complete tasks necessary for patient care. Learning how to use the system is essential to support efficiency, best practices, and most importantly, patient safety.

Now that you are using Epic at your organization, learn how to move through your day-to-day work more quickly, to become a happier, more efficient user of Epic. In this training, you will learn how to complete common workflows in fewer steps, update key user settings, and discover other tips and tricks to improve efficiency in Epic. This course is focused on the Outpatient Provider.

Elements of Competence

This educational activity is designed to change learner competence in the following areas:

- The American Board of Medical Specialties: Systems-based practice
- National Academy of Medicine/Nursing: Utilize informatics
- Interprofessional Education Collaborative Competencies: Interprofessional communication

Intended Audience

End User Training is designed to meet the needs of physicians, advanced practice providers, as well as others who are using Epic in their daily practice.

Learning Objectives

Following this training, learners as members of an interprofessional team will be able to:

1. Update user-specific settings in common workspaces to support efficient system navigation.
2. Create and save frequently used, user-specific versions of Epic tools for quick access.
3. Use the correct tools to efficiently find patient information.

4. Communicate asynchronously in the electronic health record with members of the healthcare team for timely, effective, and safe patient care.
5. Optimize how you enter diagnoses and orders and write notes to increase efficiency and accuracy in the outpatient clinical setting.

Accreditation Statement



In support of improving patient care, this activity has been planned and implemented by the University of Wisconsin–Madison ICEP and Epic. The University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation Statements

American Medical Association (AMA)

The University of Wisconsin-Madison ICEP designates this virtual live activity for a maximum of **2.0 AMA PRA Category 1 Credit(s)**[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Association of Regulatory Boards of Optometry



The University of Wisconsin-Madison ICEP designates this synchronous virtual live activity for a maximum of **2.00 COPE** credit hours.

American Nurses Credentialing Center (ANCC)

The University of Wisconsin–Madison ICEP designates this virtual live activity for a maximum of **2.0 ANCC** contact hours.

AAPA Credit Designation Statement



The University of Wisconsin–Madison ICEP has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This virtual live activity is designated **2.00 AAPA Category 1 CME** credits. PAs should only claim credit commensurate with the extent of their participation.

Continuing Education Units (CEUs)

The University of Wisconsin–Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this virtual live program for **.20 CEUs or 2.0 hours**.

Not a physician or advanced practice provider?

This course was approved for AMA PRA Category 1 Credit(s)[™] and ANCC credits. When you attest to attending this course within ICEP’s learning portal, your credit certificate will indicate that you’ve earned UW-Madison CEUs and that the course was approved for AMA PRA Category 1 Credit(s)[™]. You can submit this documentation to your licensing body for possible application to your CE requirements.

Policy on Disclosure

It is the policy of the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) to identify, mitigate and disclose all relevant financial relationships with ineligible companies* held by the speakers/presenters, authors, planners, and other persons who may influence content of this accredited continuing education (CE). In addition, speakers, presenters, and authors must disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation.

This accredited continuing education activity is focused on a non-clinical topic—use of and communication within the electronic health record. As such, no persons in a position to control content have relevant financial relationships with ineligible companies to disclose.

**Ineligible companies are those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by, or on, patients. The ACCME does not consider providers of clinical services directly to patients to be ineligible companies.*

Planning Committee Members		
Activity Chairs: Caitlin Shirk, Epic Training Team (until 1/12/24) Rhett Blankenship, Epic Training Team	Stephen Davis, DDS	John Kodosky, PA
Amanda Aide, Epic Training Team	Jeffrey Del Vecchio, PA	Dave Little, MD
Janet Aug, OD	Erin Ippen, RD	Lia Mcneely, NP
Lynn Cole, NP	Lilia Fuentes, DDS	Jenna Timm, Epic Training Team