

## EPIC Clinical Content Builder Training-Advanced (CLN120)

Live Webcast  
Oct 31-Nov 2, 2022

Trainers: Mark Phelan, Erin Ippen

Two 15-minute breaks and a lunch break will be taken each day.

### AGENDA

Day One	Topics
8:30 AM	Welcome and Introductions <ul style="list-style-type: none"> <li>Chapter 1: Introduction</li> <li>Chapter 2: Navigator Build – Basic</li> <li>Chapter 3: Navigating the Text Side</li> <li>Chapter 4: Navigator Build – Advanced</li> </ul>
12:00 PM	Lunch
1:00 PM	<ul style="list-style-type: none"> <li>Chapter 4: Navigator Build – Advanced (Con't)</li> <li>Chapter 5: Workflow Engine Rules</li> <li>Chapter 6: Introduction to Profile</li> </ul>
4:30 PM	Adjourn
Day Two	Topics
8:30 AM	<ul style="list-style-type: none"> <li>Chapter 6: Introduction to Profile (Con't)</li> <li>Chapter 7: Report &amp; Print Groups – Basic</li> <li>Chapter 8: Report &amp; Print Groups - Advanced</li> </ul>
12:00 PM	Lunch
1:00 PM	<ul style="list-style-type: none"> <li>Chapter 8: Report &amp; Print Groups – Advanced (Con't)</li> <li>Chapter 9: Introduction to Column Build</li> <li>Chapter 10: Synopsis</li> </ul>
4:30 PM	Adjourn
Day Three	Topics
8:30 AM	<ul style="list-style-type: none"> <li>Chapter 11: Timeline</li> <li>Chapter 12: Procedure SmartForms</li> </ul>
12:00 PM	Adjourn/Lunch



The University of Wisconsin provides equal opportunities in employment and programming, including Title IX requirements. The University of Wisconsin fully complies with the legal requirements of the ADA and the rules and regulations thereof. If any participant in this educational activity needs accommodations, please contact [info@icep.wisc.edu](mailto:info@icep.wisc.edu).

### SUMMARY BRIEF

Provided by the **University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP)** and **Epic**.

#### Statement of Need and Purpose

Healthcare is changing quickly with the electronic health record (EHR) matching this rapid pace. Clinical Builders need advanced knowledge and skills to competently build, modify, create efficiencies within the EHR, as well as understand the implications of their decisions on clinicians and patient safety.

The purpose of this course is to show Clinical Builders who use Epic's EHR how to configure the software to accommodate patient workflows in general and specialty areas. This course builds upon concepts that are introduced in the Epic Clinical Content Builder Training-Basics (CLN110) course. Specifically, the course shows Clinical Builders how to streamline workflows, create specialty-specific patient workspaces, and display data to relevant users at relevant times.

### **Elements of Competence**

This CE activity has been designed to change learner competence and focuses on competencies from the:

- American Council for Graduate Medical Education (ACGME): Systems-based practice
- National Academy of Medicine/Nursing: Utilize informatics
- Interprofessional Education Collaborative Competencies: Roles/responsibilities and interprofessional communication
- UW ICEP Diversity, Equity, and Inclusion: Value diversity in the clinical encounter

### **Intended Audience**

This course is intended for Clinical Builders in general and specialty practice areas who are using Epic's EHR in their daily workflow.

### **Learning Objectives**

Following this training, learners will be able to:

- Describe the variety of tools available to document in the EMR and how to evaluate which tool is best for which clinical need.
- Build and modify navigators, reports to find patient information, activities to trend and correlate patient data, and building of workflows.
- Discuss how standardizing the approach to ordering workflows enhances clinical staff productivity and has the potential to increase clinician satisfaction and patient safety.

### **Accreditation Statement**



In support of improving patient care, this activity has been planned and implemented by the University of Wisconsin–Madison ICEP and Epic. The University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team

### **Credit Designation Statements**

#### **American Nurses Credentialing Center (ANCC)**

The University of Wisconsin–Madison ICEP designates this live activity for a maximum of **16.25** ANCC contact hours.

#### **Continuing Education Units (CEUs)**

The University of Wisconsin–Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for **16.25** CEUs or **16.25** hours.

### **Policy on Disclosure**

It is the policy of the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) that the faculty, authors, planners, and other persons who may influence content of this continuing education (CE) activity disclose all relevant financial relationships with *ineligible companies*\* in order to allow CE staff to identify and resolve any potential conflicts of interest. Faculty must also disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation. For this educational activity all conflicts of interest have been resolved and detailed disclosures are listed on page 3.

\*The ACCME defines an **ineligible company** are those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. The ACCME does not consider providers of clinical service directly to patients to be ineligible companies.

<b>Name</b>	<b>Role</b>	<b>Financial Relationship Disclosures</b>	<b>Discussion of Unlabeled/Unapproved uses of drugs/devices in presentation?</b>
<i>John Nelson, Epic Trainer</i>	<i>Planning Committee Chair/ Trainer</i>	<i>No relevant financial relationships with ineligible companies to disclose</i>	<i>No</i>
<i>Alicia Aguirre, Epic Trainer</i>	<i>Trainer</i>	<i>No relevant financial relationships with ineligible companies to disclose</i>	<i>No</i>
<i>Nina Berge, Continuing Education Specialist, University of Wisconsin-Madison School of Nursing, Nursing Professional Development</i>	<i>Committee Member</i>	<i>No relevant financial relationships with ineligible companies to disclose</i>	<i>No</i>
<i>Aubrey Bowser, Epic Trainer</i>	<i>Trainer</i>	<i>No relevant financial relationships with ineligible companies to disclose</i>	<i>No</i>
<i>Jacque Duppler, Epic</i>	<i>Committee Member</i>	<i>No relevant financial relationships with ineligible companies to disclose</i>	<i>No</i>
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<i>Matthias Krause, Epic Trainer</i>	<i>Trainer</i>	<i>No relevant financial relationships with ineligible companies to disclose</i>	<i>No</i>
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<i>Anne Miller, RN, Epic Nurse Executive</i>	<i>Planning Committee Member</i>	<i>No relevant financial relationships with ineligible companies to disclose</i>	<i>No</i>
<i>Marc Milone, Epic Trainer</i>	<i>Trainer</i>	<i>No relevant financial relationships with ineligible companies to disclose</i>	<i>No</i>
<i>CJ Moniger, Epic Trainer</i>	<i>Trainer</i>	<i>No relevant financial relationships with ineligible companies to disclose</i>	<i>No</i>
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<i>Mark Phelan, Epic Trainer</i>	<i>Trainer</i>	<i>No relevant financial relationships with ineligible companies to disclose</i>	<i>Yes</i>
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