

## Notecraft for Clinical Content Builders (CLN105)

Live Webcast

November 29-30, 2022

Trainers: Sara Stevenson, Andy Stoffels, Tyler Powers

Day 1 will have two 15-minute breaks and a lunch break. Day 2 will have one 15-minute break.

### AGENDA

Day One	Topics
8:30 AM	Welcome and Introductions
8:45 AM	<ul style="list-style-type: none"> <li>Chapter 1: Introduction</li> <li>Chapter 2: Chronicles Basics</li> <li>Chapter 3: SmartPhrases and SmartLinks</li> </ul>
12:00 PM	Lunch
1:00 PM	<ul style="list-style-type: none"> <li>Chapter 4: SmartLists</li> <li>Chapter 5: SmartTexts</li> </ul>
4:30 PM	Adjourn
Day Two	Topics
8:30 AM	<ul style="list-style-type: none"> <li>Morning Review</li> <li>Chapter 6: Record Viewer</li> <li>Chapter 7: Dynamic Documentation</li> </ul>
12:00 PM	Adjourn/Lunch



The University of Wisconsin provides equal opportunities in employment and programming, including Title IX requirements. The University of Wisconsin fully complies with the legal requirements of the ADA and the rules and regulations thereof. If any participant in this educational activity needs accommodations, please contact [info@icep.wisc.edu](mailto:info@icep.wisc.edu).

### SUMMARY BRIEF

Provided by the **University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP)** and **Epic**.

#### **Statement of Need and Purpose**

Healthcare is changing quickly with the electronic health record (EHR) matching this rapid pace. Clinical Builders need foundational knowledge and skills to competently build, modify, create efficiencies within the EHR, as well as understand the implications of their decisions on clinicians and patient safety.

The purpose of this course is to show Clinical Builders who use Epic's electronic health record (EHR) how to configure the software to accommodate patient workflows in general and specialty areas. Specifically, the course will show how to build tools that are most foundational to EHRs such as the structure of data and clinical notes.

## **Elements of Competence**

This CE activity has been designed to change learner competence and focuses on competencies from the:

- American Council for Graduate Medical Education (ACGME): Systems-based practice
- National Academy of Medicine/Nursing: Utilize informatics
- Interprofessional Education Collaborative Competencies: Roles/responsibilities, interprofessional communication, and teams and teamwork
- UW ICEP Diversity, Equity, and Inclusion: Value diversity in the clinical encounter

## **Intended Audience**

This course is intended for Nurse Clinical Builders and other clinicians who have interest in building in general and specialty practice areas and who are using Epic's EHR in their daily workflow.

## **Learning Objectives**

Following this training, learners will be able to:

- Describe the variety of tools available to document in the EMR and how to evaluate which tool is best for which clinical need.
- Build and modify SmartPhrases, SmartLinks, SmartLists, and SmartTexts.
- Apply CER rules in combination with standard documentation tools to create a dynamic documentation experience for the user.

## **Accreditation Statement**



In support of improving patient care, this activity has been planned and implemented by the University of Wisconsin–Madison ICEP and Epic. The University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team

## **Credit Designation Statements**

### **American Nurses Credentialing Center (ANCC)**

The University of Wisconsin–Madison ICEP designates this live activity for a maximum of **9.50** ANCC contact hours.

### **Continuing Education Units (CEUs)**

The University of Wisconsin–Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for **.95** CEUs or **9.50** hours.

## **Policy on Disclosure**

It is the policy of the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) that the faculty, authors, planners, and other persons who may influence content of this continuing education (CE) activity disclose all relevant financial relationships with *ineligible companies*\* in order to allow CE staff to identify and resolve any potential conflicts of interest. Faculty must also disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation. For this educational activity all conflicts of interest have been resolved and detailed disclosures are listed on page three.

*\*The ACCME defines an **ineligible company** are those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. The ACCME does not consider providers of clinical service directly to patients to be ineligible companies.*

<b>Name</b>	<b>Role</b>	<b>Financial Relationship Disclosures</b>	<b>Discussion of Unlabeled/Unapproved uses of drugs/devices in presentation?</b>
<i>John Nelson, Epic Trainer</i>	<i>Planning Committee Chair/ Trainer</i>	<i>No relevant financial relationships with ineligible companies to disclose</i>	<i>No</i>
<i>Alicia Aguirre, Epic Trainer</i>	<i>Trainer</i>	<i>No relevant financial relationships with ineligible companies to disclose</i>	<i>No</i>
<i>Nina Berge, Continuing Education Specialist, University of Wisconsin-Madison School of Nursing, Nursing Professional Development</i>	<i>Committee Member</i>	<i>No relevant financial relationships with ineligible companies to disclose</i>	<i>No</i>
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<i>CJ Moniger, Epic Trainer</i>	<i>Trainer</i>	<i>No relevant financial relationships with ineligible companies to disclose</i>	<i>No</i>
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<i>Elissa Waller, Epic Trainer</i>	<i>Trainer</i>	<i>No relevant financial relationships with ineligible companies to disclose</i>	<i>No</i>