

## **AGENDA & ACCREDITATION SUMMARY BRIEF PATCH FOR PROVIDERS WORKSHOP**

(In-Person) Monday, March 14<sup>th</sup>, 2022  
8:30 AM – 10:00 AM

PATCH Site Coordinator(s): Sara Luchini  
Site Location: Wisconsin Rapids, WI

Provided by the **University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP)** and **Providers and Teens Communicating for Health (PATCH®) Program**.

### **Agenda**

This is a 90-minute workshop led by Teen Educators under the supervision and support of their PATCH Site Coordinator.

Additional time this day will be used for networking. No credit will be provided for networking.

- Welcome, Setting the Stage, Not Exactly (20 min)
- You Can do It! (10 min)
- Keeping it Confidential (15 min)
- Please Step Out (10 min)
- What's Wrong with This? Recap (20 min)
- Q&A, Closing (15 min)

### **Statement of Need and Purpose**

Health care transition for youth and young adults is a priority for many U.S. health care and public health entities. There is a significant impact on individuals, as well as systems at large, when a structured and intentional transition process from pediatric to adult health care is not integrated into routine care. Youth and young adults are more likely to disengage, delay, or inappropriately use health services into adulthood resulting in poorer health outcomes and higher costs.

Persistent interpersonal barriers hinder open and engaging conversations between adolescents and health care providers. Some young people even choose to forgo services to avoid the potential realities of stigma, confidentiality breaches, and judgement from their health care providers – particularly in discussing more personal health behaviors and topics.

### **Elements of Competence**

*This educational activity is designed to change learner competence and focuses on the following competency areas:*

- **The American Board of Medical Specialties<sup>1</sup>**: Interpersonal and communication skills
- **Institute of Medicine**: Patient-centered care
- **Pharmacist (CAPE)**: Communication and patient-centered care
- **Nursing and Interprofessional**: Interprofessional communication

### **Intended Audience**

This activity is designed for physicians, nurses, physician assistants, pharmacists, social workers, public health professionals, and health educators, as well as other members of the health care team who have interest in empowering youth to transition from pediatric to adult health care.

### **Learning Objectives**

*As a result of this educational activity learners will be able to:*

- Describe the concerns, preferences, and realities of young people in health care settings.

- Value diversity among teens and recognize the challenges and opportunities this poses in health care settings
- Explain ways to provide high-quality, youth-friendly health care services.
- Develop confidence and skills to communicate effectively and build relationships with teens.
- Advocate for and effectively communicate about appropriate youth-friendly health care services among the health care team.

### **Accreditation Statement**



JOINTLY ACCREDITED PROVIDER™  
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) and PATCH for Providers. The University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team

### **Credit Designation Statements**

#### **American Medical Association**

The University of Wisconsin–Madison ICEP designates this in-person live activity for a maximum of **1.50 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



#### **AAPA Credit Designation Statement**

The University of Wisconsin–Madison ICEP has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for **1.50 AAPA Category 1 CME credits**. PAs should only claim credit commensurate with the extent of their participation

#### **American Nurses Credentialing Center (ANCC)**

The University of Wisconsin–Madison ICEP designates this in-person live activity for a maximum of **1.50 ANCC contact hours**.

#### **ASWB Approved Continuing Education (ACE) – Social Work Credit**

As a Jointly Accredited Organization, the University of Wisconsin – Madison ICEP is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. University of Wisconsin–Madison ICEP maintains responsibility for this course. Social workers completing this course receive **1.50** live continuing education credits.

#### **Continuing Education Units (CEUs)**

The University of Wisconsin–Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for **.15 CEUs** or **1.50 hours**.

### **Policy on Disclosure**

It is the policy of the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) to identify, mitigate and disclose all relevant financial relationships with *ineligible companies*\* held by the speakers/presenters, authors, planners, and other persons who may influence content of this accredited continuing education (CE). In addition, speakers, presenters and authors must disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation. For this accredited continuing education activity all relevant financial relationships have been mitigated and detailed disclosures are listed below.

**\*Ineligible companies** are those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on, patients. The ACCME does not consider providers of clinical services directly to patients to ineligible companies.

Name	Role	Financial Relationship Disclosures	Discussion of Unlabeled/Unapproved uses of drugs/devices in presentation?
Chelsea Aeschbach, MPH, CHES®	Planning Committee, Author	No relevant financial relationships to disclose	No
Nina Berge, BA, Administrative Assistant, University of Wisconsin–Madison School of Nursing	ICEP-Nursing Professional Development Staff	No relevant financial relationships to disclose	No
Paula Cody, MD, MPH	Planning Committee	No relevant financial relationships to disclose	No
Alice Egan, MSSW, APSW	Planning Committee	No relevant financial relationships to disclose	No
Angela Gelatt, MPH, CHES®	La Crosse Site Coordinator	No relevant financial relationships to disclose	No
Matthew Huppert, PharmD	Planning Committee	No relevant financial relationships to disclose	No
Aryce Jackson	Milwaukee Site Coordinator	No relevant financial relationships to disclose	No
Erica Koepsel, MA	Planning Committee, PATCH Madison Site Coordinator, and Author	No relevant financial relationships to disclose	No
Sara Luchini	Wood County Site Coordinator	No relevant financial relationships to disclose	No
Nicholas Mills	Green Bay Site Coordinator	No relevant financial relationships to disclose	No
Tracy Mrochek, MPA, RN, Program Coordinator, University of Wisconsin–Madison School of Nursing	ICEP-Nursing Professional Development Staff	No relevant financial relationships to disclose	No
Paula Neiweem	Wausau Site Coordinator	No relevant financial relationships to disclose	No
Amy Olejniczak, MS, MPH	Planning Committee and Author	No relevant financial relationships to disclose	No
Amy Parins, MPAS, PA-C	Planning Committee	No relevant financial relationships to disclose	No
Heather Royer, PhD, FNP-BC	Planning Committee	No relevant financial relationships to disclose	No
PATCH Teen Educators	Educators	No relevant financial relationships to disclose	No

The University of Wisconsin provides equal opportunities in employment and programming, including Title IX requirements. The University of Wisconsin fully complies with the legal requirements of the ADA and the rules and regulations thereof. If any participant in this educational activity needs accommodations, please contact [info@icep.wisc.edu](mailto:info@icep.wisc.edu).