



EPIC Clinical Content Builder Training-Basics (CLN110)

Live Webcast February 23-25, 2022

Trainers: Sara Stevenson, Máire Jacobs

Two 15-minute breaks and a lunch break will be taken each day.

AGENDA					
Day One	Topics				
8:30 AM	Welcome and Introductions Chapter 1: Introduction Chapter 2: Documentation Flowsheets Chapter 3: Review Flowsheets				
12:00 PM	Lunch				
1:00 PM	Chapter 4: SmartBlock SmartForms and Advanced SmartForm Features				
4:30 PM	Adjourn				
Day Two	Topics				
8:30 AM	 Morning Review Chapter 5: Overview of Data Migration Chapter 6: BestPractice Advisories 				
12:00 PM	Lunch				
1:00 PM	 Chapter 6 cont'd: BestPractice Advisories Chapter 7: System Preference Lists Chapter 8: SmartSets 				
4:30 PM	Adjourn				
Day Three	Topics				
8:30 AM	Morning ReviewChapter 9: Order Sets				
12:00 PM	Lunch UNIVERSITY I				
1:00-4:30 PM	Chapter 11: Dynamic SmartSetsChapter 12: Order Panels				
Evaluations *Available for up to	two weeks after class at: https://training.epic.com/Evaluations				

SUMMARY BRIEF

Provided by the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) and Epic.

Statement of Need and Purpose

Healthcare is changing quickly with the electronic health record (EHR) matching this rapid pace. Clinical Builders need foundational knowledge and skills to competently build, modify, create efficiencies within the EHR, as well as understand the implications of their decisions on clinicians and patient safety.

The purpose of this course is to show Clinical Builders who use Epic's electronic health record (EHR) how to configure the software to accommodate patient workflows in general and specialty areas. Specifically, the course will show how to build tools that are most foundational to EHRs such as the structure of data, clinical notes, and ordering tools.

Elements of Competence

This CE activity has been designed to change learner competence and focuses on the Institute of Medicine area of using information technology, and the Nursing areas of roles/responsibilities and interprofessional communication.

Intended Audience

This course is intended for Clinical Builders in general and specialty practice areas who are using Epic's EHR in their daily workflow.

Learning Objectives

Following this training, learners will be able to:

- Describe the variety of tools available to document in the EMR and how to evaluate which tool is best for which clinical need.
- Build and modify Flowsheets, SmartForms, BestPractice Advisories, SmartSets, and Order Groups.
- Discuss how standardizing the approach to ordering workflows enhances clinical staff productivity and has the potential to increase clinician satisfaction and patient safety.

Accreditation Statement



In support of improving patient care, this activity has been planned and implemented by the University of Wisconsin–Madison ICEP and Epic. The University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team

<u>Credit Designation Statements</u>

American Nurses Credentialing Center (ANCC)

The University of Wisconsin–Madison ICEP designates this live activity for a maximum of 19.5 ANCC contact hours.

Continuing Education Units (CEUs)

The University of Wisconsin–Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for **1.95** CEUs or **19.5** hours.

Policy on Disclosure

It is the policy of the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) that the faculty, authors, planners, and other persons who may influence content of this continuing education (CE) activity disclose all relevant financial relationships with *ineligible companies** in order to allow CE staff to identify and resolve any potential conflicts of interest. Faculty must

also disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation. For this educational activity all conflicts of interest have been resolved and detailed disclosures are listed below.

*The ACCME defines an **ineligible company** are those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. The ACCME does not consider providers of clinical service directly to patients to be ineligible companies.

Name	Role	Financial Relationship Disclosures	Discussion of Unlabeled/Unapproved uses of drugs/devices in presentation?
Sara Stevenson, Trainer, Epic	Course	No relevant financial relationships to	No
	Director/Trainer	disclose.	
Haley Adams, Epic Trainer	Course Director/Trainer	No relevant financial relationships to disclose	No
Nina Berge, Administrative Assistant,	ICEP Staff	No relevant financial relationships to	No
University of Wisconsin–Madison School of Nursing		disclose.	
Aubrey Bowser, Epic Trainer	Trainer	No relevant financial relationships to	No
		disclose.	
Mark Henkelmann, Epic Trainer	Trainer	No relevant financial relationships to	No
		disclose.	
Máire Jacobs, Epic Trainer	Trainer	No relevant financial relationships to	No
		disclose.	
Katie Lee, Epic Events and Design	Planning Committee	No relevant financial relationships to	No
Coordinator, Epic	Member	disclose.	
Tracy Mrochek, MPA, RN, Program	ICEP Staff	No relevant financial relationships to	No
Coordinator, University of Wisconsin-		disclose.	
Madison School of Nursing			
John Nelson, Epic Trainer	Trainer	No relevant financial relationships to	No
		disclose.	
Mark Phelan, Epic Trainer	Trainer	No relevant financial relationships to	No
		disclose.	
Tyler Powers, Epic Trainer	Trainer	No relevant financial relationships to	No
		disclose.	
Gregg Springan, RN, Epic Nurse	Planning Committee	No relevant financial relationships to	No
Executive	Member	disclose.	
Andy Stoffels, Epic Trainer	Trainer	No relevant financial relationships to	No
		disclose.	

The University of Wisconsin provides equal opportunities in employment and programming, including Title IX requirements. The University of Wisconsin fully complies with the legal requirements of the ADA and the rules and regulations thereof. If any participant in this educational activity needs accommodations, please contact info@icep.wisc.edu.