

EPIC Clinical Content Builder Training-Basics (CLN110)

Epic's Voyager Hall – Verona, WI

February 23-25, 2022

Trainers: Sara Stevenson

Two 15-minute breaks and a lunch break will be taken each day.

AGENDA

Day One	Topics
8:30 AM	Welcome and Introductions <ul style="list-style-type: none"> Chapter 1: Introduction Chapter 2: Documentation Flowsheets Chapter 3: Review Flowsheets
12:00 PM	Lunch
1:00 PM	<ul style="list-style-type: none"> Chapter 4: SmartBlock SmartForms and Advanced SmartForm Features
4:30 PM	Adjourn
Day Two	Topics
8:30 AM	<ul style="list-style-type: none"> Morning Review Chapter 5: Overview of Data Migration Chapter 6: BestPractice Advisories
12:00 PM	Lunch
1:00 PM	<ul style="list-style-type: none"> Chapter 6 cont'd: BestPractice Advisories Chapter 7: System Preference Lists Chapter 8: SmartSets
4:30 PM	Adjourn
Day Three	Topics
8:30 AM	<ul style="list-style-type: none"> Morning Review Chapter 9: Order Sets
12:00 PM	Lunch
1:00-4:30 PM	<ul style="list-style-type: none"> Chapter 11: Dynamic SmartSets Chapter 12: Order Panels
Evaluations	
*Available for up to two weeks after class at: https://training.epic.com/Evaluations	



SUMMARY BRIEF

Provided by the **University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP)** and **Epic**.

Statement of Need and Purpose

Healthcare is changing quickly with the electronic health record (EHR) matching this rapid pace. Clinical Builders need foundational knowledge and skills to competently build, modify, create efficiencies within the EHR, as well as understand the implications of their decisions on clinicians and patient safety.

The purpose of this course is to show Clinical Builders who use Epic's electronic health record (EHR) how to configure the software to accommodate patient workflows in general and specialty areas. Specifically, the course will show how to build tools that are most foundational to EHRs such as the structure of data, clinical notes, and ordering tools.

Elements of Competence

This CE activity has been designed to change learner competence and focuses on the Institute of Medicine area of using information technology, and the Nursing areas of roles/responsibilities and interprofessional communication.

Intended Audience

This course is intended for Clinical Builders in general and specialty practice areas who are using Epic's EHR in their daily workflow.

Learning Objectives

Following this training, learners will be able to:

- Describe the variety of tools available to document in the EMR and how to evaluate which tool is best for which clinical need.
- Build and modify Flowsheets, SmartForms, BestPractice Advisories, SmartSets, and Order Groups.
- Discuss how standardizing the approach to ordering workflows enhances clinical staff productivity and has the potential to increase clinician satisfaction and patient safety.

Accreditation Statement



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INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by the University of Wisconsin–Madison ICEP and Epic. The University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team

Credit Designation Statements

American Nurses Credentialing Center (ANCC)

The University of Wisconsin–Madison ICEP designates this live activity for a maximum of **19.5** ANCC contact hours.

Continuing Education Units (CEUs)

The University of Wisconsin–Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for **1.95** CEUs or **19.5** hours.

Policy on Disclosure

It is the policy of the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) that the faculty, authors, planners, and other persons who may influence content of this continuing education (CE) activity disclose all relevant financial relationships with *ineligible companies** in order to allow CE staff to identify and resolve any potential conflicts of interest. Faculty must

also disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation. For this educational activity all conflicts of interest have been resolved and detailed disclosures are listed below.

The ACCME defines an **ineligible company are those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. The ACCME does not consider providers of clinical service directly to patients to be ineligible companies.*

Name	Role	Financial Relationship Disclosures	Discussion of Unlabeled/Unapproved uses of drugs/devices in presentation?
Sara Stevenson, Trainer, Epic	Course Director/Trainer	No relevant financial relationships to disclose.	No
Haley Adams, Epic Trainer	Course Director/Trainer	No relevant financial relationships to disclose	No
Nina Berge, Administrative Assistant, University of Wisconsin–Madison School of Nursing	ICEP Staff	No relevant financial relationships to disclose.	No
Aubrey Bowser, Epic Trainer	Trainer	No relevant financial relationships to disclose.	No
Mark Henkelmann, Epic Trainer	Trainer	No relevant financial relationships to disclose.	No
Katie Lee, Epic Events and Design Coordinator, Epic	Planning Committee Member	No relevant financial relationships to disclose.	No
Tracy Mrochek, MPA, RN, Program Coordinator, University of Wisconsin–Madison School of Nursing	ICEP Staff	No relevant financial relationships to disclose.	No
John Nelson, Epic Trainer	Trainer	No relevant financial relationships to disclose.	No
Mark Phelan, Epic Trainer	Trainer	No relevant financial relationships to disclose.	No
Tyler Powers, Epic Trainer	Trainer	No relevant financial relationships to disclose.	No
Gregg Springan, RN, Epic Nurse Executive	Planning Committee Member	No relevant financial relationships to disclose.	No
Andy Stoffels, Epic Trainer	Trainer	No relevant financial relationships to disclose.	No

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