Overview
The University of Wisconsin School of Medicine and Public Health is pleased to invite you to attend our annual conference. The conference is dedicated to bringing you the latest innovations in the field of women’s reproductive and general health. Our faculty will provide discussions on state-of-the-art topics and techniques as well as cover age-old problems commonly encountered by providers of primary women’s health care. The content is relevant to all providers in the field of Women’s Health.

Learning Objectives
The 2018 Innovations in Women’s Health Conference is designed to:
• Discuss the impact of adverse birth and targeted opportunities for improvement if it pertains to the individual, the community and society.
• Explain current preoperative recommendations for transgender patients planning to undergo sexual affirmation surgery.
• Discuss different approaches to advocacy including surgical health policy, and patient advocacy.
• Identify and discuss health disparities and efforts to improve care.
• Explain pregnancy and postpartum care for women experiencing opioid use disorder.
• Outline cancer prevention efforts with regard to the HPV vaccine.
• Illustrate work toward treating family caregivers.
• Identify and discuss health disparities and improvements in care for women experiencing opioid use disorder.
• Discuss the impact of adverse birth and targeted opportunities for improvement if it pertains to the individual, the community and society.
• Explain current preoperative recommendations for transgender patients planning to undergo sexual affirmation surgery.
• Discuss different approaches to advocacy including surgical health policy, and patient advocacy.
• Identify and discuss health disparities and efforts to improve care.
• Explain pregnancy and postpartum care for women experiencing opioid use disorder.
• Outline cancer prevention efforts with regard to the HPV vaccine.
• Illustrate work toward treating family caregivers.

Target Audience & Scope of Practice
This CE (continuing education) activity is intended for obstetrician-gynecologists, family physicians, general internists, nurse practitioners, physician assistants, midwives, registered nurses, and other interested health professionals.

Elements of Competence
This CE activity has been designed to change learner competence and focuses on the American Board of Medical Specialties areas of patient care and procedural skills, medical knowledge, practice-based learning and improvement, and interpersonal and communication skills. This activity also focuses on the interprofessional competency of interprofessional communication.

Credit
ACCREDITATION STATEMENT
In support of improving patient care, the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

CREDIT DESIGNATION STATEMENTS
American Medical Association (AMA)
The University of Wisconsin-Madison ICEP designates this live activity for a maximum of 7.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

American Academy of Family Physicians
Application for CME credit has been filed with the American Academy of Family Physicians. Determination of credit is pending.

American Nurses Credentialing Center (ANCC)
The University of Wisconsin-Madison School of Nursing is Iowa Board of Nursing provider 350. A copy of the evaluation may be sent to the Iowa Board of Nursing, 400 SW 8th St., Suite 217, Des Moines, IA 50309.

Continuing Education Units
The University of Wisconsin-Madison ICEP is a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for 7.5 continuing education unit (CEU) or 7.5 hours.

Policy on Faculty and Sponsor Disclosure
It is the policy of the University of Wisconsin-Madison Interprofessional Continuing Education Partnership (ICEP) that the faculty, authors, planners, and other persons who may influence content of this CE activity disclose all relevant financial relationships with commercial interests in order to allow CE staff to identify and resolve any potential conflicts of interest. Faculty must also disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentations. Detailed disclosures will be made available in the activity handout materials.

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