Self-Directed Learning for Teaching – Project Tracking Worksheet

The project tracking worksheet serves as a guide for those

Eligible Teaching Activities:

* Formal Presentation to Students/Residents
* Development of Clinical Cases for Case Conference
* Supervision of Clinical or Simulation Activities
* Teaching Clinical or Other Skills
* Assessing Learner Performance (Clinical or Simulation Settings)
* Mentoring QI or PI Projects
* Other (Please Specify)

1. Describe the teaching/educational activity that was completed as a result of your learning (select from eligible activities list above):

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1. Was your teaching activity for Undergraduate (UME) or Graduate (GME) Medical Students? (Circle one)

Undergraduate (UME) Graduate (GME)

1. Please describe your clinical knowledge/skills gap and/or gap in education technique and understanding that prompted you to seek additional education and plan a learning activity:

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1. Please select the competency domain addressed through your self-directed learning activity: (Select all that apply)

Medical Knowledge Clinical Practice/Patient Care & Procedural Skills Professionalism

Systems-Based Practice Practiced-Based Learning & Improvement Communication Skills

1. Please select *at least one* Interprofessional Education Collaborative Competency that is addressed by your learning activity: (Select all that apply)

Values/Ethics for Interprofessional Practice Roles/Responsibilities Employ Evidenced-Based Practice

Apply Quality Improvement Utilize Informatics

1. Please describe the resulting change in skills/knowledge achieved from accomplishing this learning activity:

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1. Please enter the number of hours spent teaching based on the new material learned as a result of your learning activity:

(Round to the nearest 15-minute increment): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hours

Once you have completed this worksheet, log onto [ce.icep.wisc.edu/LFT](https://ce.icep.wisc.edu/LFT) to complete the full online submission form and review the process for submitting your project.

If you have any questions, please contact Sara Scott ([sfscott@wisc.edu](mailto:sfscott@wisc.edu))