



**Interprofessional Equity and Diversity  
Lunch and Learn Series 2018-2020**  
**Equity in Correctional Healthcare**  
**Thursday, September 19, 2019 from 12:00-1:00PM**  
**UW-Madison, Signe Skott Cooper Hall – Auditorium**

**Moderator**

Mary Muse, MS, RN, CCHP-A, CCHP-RN, Chief Nursing Officer/Director of Nursing, Wisconsin Department of Corrections

**Panelists**

- Deborah Shelton, PhD, RN, NE-BC, CCHP, FAAN, Shelton Consulting Services, LLC, Brevard, NC, Professor Emeritus, UCONN, Center for Correctional Health Networks
- Martin Lacky
- Rebecca Luethy, RN, MSN, CCHP, Senior Strategist, Centurion, LLC

*Provided by the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP)*

**Overview**

The Interprofessional Diversity and Equity Lunch and Learn series addresses issues related to equity and inclusion across health care settings. The regularly scheduled series (RSS) consists of monthly speakers and panels hosted by the Schools of Nursing, Medicine and Public Health, Pharmacy and Veterinary Medicine. Join a diverse, interprofessional group to learn about how equity and inclusion affects patients, health care organizations and systems, and policy.

**Session Details**

Join us to learn about health careers within correctional health settings and what sets them apart from other healthcare careers. There is a national need for more healthcare workers within correctional settings. Incarcerated populations have unique and often complex healthcare needs. Listen to experts address the role of healthcare workers in promoting equity in correctional healthcare

**Target Audience**

Faculty and practicing professionals in the areas of nursing, medicine, pharmacy, veterinary medicine and others interested in diversity and equity in health care.

**Global Objectives**

As a result of this RSS, learners will be able to:

1. Describe how underrepresented populations experience health care
2. Relate how equity and inclusion concepts apply to health care settings
3. Reflect on how individual roles or positions can impact diversity and equity issues for patients, organizations and systems, and policy
4. Discuss how health care teams can work together to build equity and inclusion into their practices

### **Session Objectives**

As a result of this educational session, learners will be able to:

1. Identify ways correctional health careers differ from other healthcare careers
2. Create awareness around correctional health issues
3. Examine how correctional health nurses are agents of change in their setting

### **Elements of Competence**

This RSS is designed to change learner competence and focuses on the Institute of Medicine area of patient-centered care, the Interprofessional and Nursing areas of values/ethics for interprofessional practice, and the Center for the Advancement of Pharmacy Education competencies of cultural sensitivity, patient advocacy, patient-centered care, population-based care, and self-awareness.

### **Commercial Support**

This activity has no commercial support.

### **Policy on Disclosure**

It is the policy of the University of Wisconsin-Madison ICEP that the faculty, authors, planners, and other persons who may influence content of this CE activity disclose all relevant financial relationships with commercial interests\* in order to allow CE staff to identify and resolve any potential conflicts of interest. Faculty must also disclose any planned discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). For this educational activity, all conflicts of interest have been resolved and detailed disclosures are listed.

\* The ACCME defines a **commercial interest** as any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The ACCME does not consider providers of clinical service directly to patients to be commercial interests.

<b>Name/Role</b>	<b>Financial Relationship Disclosures</b>	<b>Discussion of Unlabeled/ Unapproved uses of drugs/ devices in presentation?</b>
Mel Freitag, PhD, RSS Chair, Content Expert,	No relevant financial relationships to disclose	No
Rebecca Beebe, RSS Planner	No relevant financial relationships to disclose	No
Ruthann Chun, DVM, RSS Planner	No relevant financial relationships to disclose	No
Tracy Downs, MD, FACS, RSS Planner, Content Expert	Photocure (Consultant); Photocure (Member of Advisory Committee Or Review Panel)	No
Kristina Jones, MPH, CHES, RSS Planner, Content Expert	No relevant financial relationships to disclose	No
Lisa Imhoff, LCSW, CSAC, RSS Planner	No relevant financial relationships to disclose	No
Karen Kopacek, MS, RPh, RSS Planner	No relevant financial relationships to disclose	No
Jessica LeClair, MPH, RN, RSS Planner, Panelist	No relevant financial relationships to disclose	No
Tracy Mrochek, MPA, RN, Coordinator, UW-Madison School of Nursing Staff	No relevant financial relationships to disclose	No
Carmen Reamer, MS, RSS Planner, Content Expert	No relevant financial relationships to disclose	No
Manuel Santiago, MS, Ed, RSS Planner, Content Expert	No relevant financial relationships to disclose	No
Kim Sprecker, OCPD Staff	No relevant financial relationships to disclose	No
Nina Yttri-Berge, Administrative Assistant, UW-Madison, School of Nursing Staff	No relevant financial relationships to disclose	No
Martin Lackey, Panelist	No relevant financial relationships to disclose	No
Rebecca Luethy, RN, MSN, CCHP, Panelist	No relevant financial relationships to disclose	No
Mary Muse, MS, RN, CCHP-A, CCHP-RN, Moderator	No relevant financial relationships to disclose	No
Deborah Shelton, PhD, RN, NE-BC, CCHP, FAAN, Panelist	No relevant financial relationships to disclose	No



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INTERPROFESSIONAL CONTINUING EDUCATION

### **Accreditation Statement**

In support of improving patient care, the University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

### **Credit Designation Statements**

#### **American Medical Association (AMA)**

The University of Wisconsin-Madison ICEP designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### **American Nurses Credentialing Center (ANCC)**

The University of Wisconsin–Madison ICEP designates this live activity for a maximum of 1.0 ANCC contact hour(s). The University of Wisconsin-Madison School of Nursing is Iowa Board of Nursing provider 350.

#### **Accreditation Council for Pharmacy Education (ACPE)**

The University of Wisconsin–Madison ICEP designates this live activity for 1.0 of CPE credit. Credit can be earned by successfully completing the activity, the assessment and the evaluation. Credit will be provided to NABP CPE Monitor within 60 days after the activity completion.

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#### **Continuing Education Units (CEUs)**

The University of Wisconsin–Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for 0.1 CEUs or 1.0 hour.