

Clinical Informatics (CLN 102)

Live Webcast

Tuesday, June 16 through Friday, June 19, 2020

Provided by the **University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP)** and **Epic**.

Statement of Need and Purpose

Clinical informaticists make key decisions during electronic health record (EHR) implementation and maintenance process, and they need to understand the implications of those decisions on clinicians and patient safety. To lead the maintenance of an electronic health record, clinical informaticists need to understand key workflows, the language to support key tools, and how to manage the health of a patient population through reports so they can effectively serve as liaisons and builders. The EHR must be designed to support team-based care.

The purpose of this training is to provide an overview of the integrated clinical health system and key functionality commonly used by clinicians. We will review the process and terminology of building a variety of integrated EpicCare tools, including areas that drive reporting.

Elements of Competence

This CE activity has been designed to change learner competence and focuses on the American Board of Medical Specialties area of systems-based practice, Institute of Medicine areas of patient-centered care, working in interdisciplinary teams, and using information technology, and the Interprofessional and Nursing areas of roles/responsibilities and interprofessional communication.

Intended Audience

This program is designed to meet the needs of clinicians in the role of informatics who are using EpicCare Ambulatory, EpicCare ED and EpicCare Inpatient in their daily practice.

Learning Objectives

Following this training, learners will be able to:

- Demonstrate skills to help improve clinical workflows and increase clinician satisfaction
- Describe strategies to increase effectiveness as a liaison between IT and operations
- Explain the value and evolving role of the clinical informaticist in maximizing communication among members of the interprofessional health care team

Accreditation Statement



In support of improving patient care, this activity has been planned and implemented by the University of Wisconsin–Madison ICEP and Epic. The University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team

Credit Designation Statements

American Medical Association (AMA)

The University of Wisconsin-Madison ICEP designates this live activity for a maximum of 23.50 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

American Nurses Credentialing Center (ANCC) & Iowa Board of Nursing

The University of Wisconsin–Madison ICEP designates this live activity for a maximum of 23.50 ANCC and Iowa contact hours.

The University of Wisconsin-Madison School of Nursing is Iowa Board of Nursing provider 350. A copy of the evaluation(s) may be sent to the Iowa Board of Nursing, 400 SW 8th St., Suite B, Des Moines, IA 50309.

Continuing Education Units (CEUs)

The University of Wisconsin–Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for 2.350 CEUs or 23.50 hours.

Policy on Disclosure

It is the policy of the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) that the faculty, authors, planners, and other persons who may influence content of this continuing education (CE) activity disclose all relevant financial relationships with commercial interests* in order to allow CE staff to identify and resolve any potential conflicts of interest. Faculty must also disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation. For this educational activity all conflicts of interest have been resolved and detailed disclosures are listed below.

*The ACCME defines a **commercial interest** as any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The ACCME does not consider providers of clinical service directly to patients to be commercial interests.

Name	Role	Financial Relationship Disclosures	Discussion of Unlabeled/Unapproved uses of drugs/devices in presentation?
Haley Adams, Trainer, Epic	Content Expert/Trainer	No relevant financial relationships to disclose	No
Kevin Decker, Trainer, Epic	Course Director/ Planner/Content Expert/Trainer	No relevant financial relationships to disclose	No
Erin Ippen, Trainer, Epic	Content Expert/Trainer	No relevant financial relationships to disclose	No
Kirsti Johanson, Trainer, Epic	Content Expert/Trainer	No relevant financial relationships to disclose	No
Angie Johnson, Trainer, Epic	Content Expert/Trainer	No relevant financial relationships to disclose	No
Katie Lee, Client Events Manager, Epic	Planner	No relevant financial relationships to disclose	No
Christopher Mast, MD, MS	Planner	No relevant financial relationships to disclose	No
Tracy Mrochek, MPA, RN, Continuing Education Program Coordinator, University of Wisconsin-Madison School of Nursing	ICEP Staff	No relevant financial relationships to disclose	No
Megan Nelson, Trainer, Epic	Planner/Content Expert/Trainer	No relevant financial relationships to disclose	No
Stuart Pawlak, Trainer, Epic	Planner/Content Expert/Trainer	No relevant financial relationships to disclose	No
Mark Phelan, Trainer, Epic	Planner/Content Expert/Trainer	No relevant financial relationships to disclose	No
Tyler Powers, Trainer, Epic	Content Expert/Trainer	No relevant financial relationships to disclose	No
Gregg Springan, RN, Clinical Informatics, Epic	Planner/Content Expert	No relevant financial relationships to disclose	No
Sara Stevenson, Trainer, Epic	Planner/Content Expert/Trainer	No relevant financial relationships to disclose	No
Paul Vash, Trainer, Epic	Content Expert/Trainer	No relevant financial relationships to disclose	No

The University of Wisconsin provides equal opportunities in employment and programming, including Title IX requirements. The University of Wisconsin fully complies with the legal requirements of the ADA and the rules and regulations thereof. If any participant in this educational activity is in need of accommodations, please contact info@icep.wisc.edu.