

## EPIC Clinical Content Builder Training-Advanced (CLN120)

Live Webcast

November 16-18, 2021

Trainer: Haley Adams, Sara Stevenson

Two 15-minute breaks and a lunch break will be taken each day.

### AGENDA

| Day One   | Topics  |
|-----------|---|
| 8:30 AM   | Welcome and Introductions <ul style="list-style-type: none"> <li>Chapter 1: Introduction</li> <li>Chapter 2: Navigator Build – Basic</li> <li>Chapter 3: Navigating the Text Side</li> <li>Chapter 4: Navigator Build – Advanced</li> </ul> |
| 12:00 PM  | Lunch   |
| 1:00 PM   | <ul style="list-style-type: none"> <li>Chapter 4: Navigator Build – Advanced (Con't)</li> <li>Chapter 5: Workflow Engine Rules</li> <li>Chapter 6: Introduction to Profile</li> </ul>   |
| 4:30 PM   | Adjourn   |
| Day Two   | Topics  |
| 8:30 AM   | <ul style="list-style-type: none"> <li>Chapter 6: Introduction to Profile (Con't)</li> <li>Chapter 7: Report &amp; Print Groups – Basic</li> <li>Chapter 8: Report &amp; Print Groups - Advanced</li> </ul>                                 |
| 12:00 PM  | Lunch   |
| 1:00 PM   | <ul style="list-style-type: none"> <li>Chapter 8: Report &amp; Print Groups – Advanced (Con't)</li> <li>Chapter 9: Introduction to Column Build</li> <li>Chapter 10: Synopsis</li> </ul>  |
| 4:30 PM   | Adjourn   |
| Day Three | Topics  |
| 8:30 AM   | <ul style="list-style-type: none"> <li>Chapter 11: Timeline</li> <li>Chapter 12: Procedure SmartForms</li> </ul>  |
| 12:00 PM  | Evaluations/Adjourn/Lunch<br>*Available for up to two weeks after class at: <a href="https://training.epic.com/Evaluations">https://training.epic.com/Evaluations</a>   |



## SUMMARY BRIEF

Provided by the **University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP)** and **Epic**.

### **Statement of Need and Purpose**

Healthcare is changing quickly with the electronic health record (EHR) matching this rapid pace. Clinical Builders need advanced knowledge and skills to competently build, modify, create efficiencies within the EHR, as well as understand the implications of their decisions on clinicians and patient safety.

The purpose of this course is to show Clinical Builders who use Epic's EHR how to configure the software to accommodate patient workflows in general and specialty areas. This course builds upon concepts that are introduced in the Epic Clinical Content Builder Training-Basics (CLN110) course. Specifically, the course shows Clinical Builders how to streamline workflows, create specialty-specific patient workspaces, and display data to relevant users at relevant times.

### **Elements of Competence**

This CE activity has been designed to change learner competence and focuses on the Institute of Medicine area of using information technology, and the Nursing areas of roles/responsibilities and interprofessional communication.

### **Intended Audience**

This course is intended for Clinical Builders in general and specialty practice areas who are using Epic's EHR in their daily workflow.

### **Learning Objectives**

Following this training, learners will be able to:

- Describe the variety of tools available to document in the EMR and how to evaluate which tool is best for which clinical need.
- Build and modify navigators, reports to find patient information, activities to trend and correlate patient data, and building of workflows.
- Discuss how standardizing the approach to ordering workflows enhances clinical staff productivity and has the potential to increase clinician satisfaction and patient safety.

### **Accreditation Statement**



In support of improving patient care, this activity has been planned and implemented by the University of Wisconsin–Madison ICEP and Epic. The University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team

### **Credit Designation Statements**

#### **American Nurses Credentialing Center (ANCC)**

The University of Wisconsin–Madison ICEP designates this live activity for a maximum of **16.25** ANCC contact hours.

#### **Continuing Education Units (CEUs)**

The University of Wisconsin–Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for **16.25** CEUs or **16.25** hours.

### **Policy on Disclosure**

It is the policy of the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) that the faculty, authors, planners, and other persons who may influence content of this continuing education (CE) activity disclose all relevant financial relationships with *ineligible companies*\* in order to allow CE staff to identify and resolve any potential conflicts of interest. Faculty must

also disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation. For this educational activity all conflicts of interest have been resolved and detailed disclosures are listed below.

*\*The ACCME defines an **ineligible company** are those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. The ACCME does not consider providers of clinical service directly to patients to be commercial interests.*

| <b>Name</b>  | <b>Role</b>               | <b>Financial Relationship Disclosures</b>        | <b>Discussion of Unlabeled/Unapproved uses of drugs/devices in presentation?</b> |
|--|---------------------------|--|--|
| Sara Stevenson, Trainer, Epic  | Course Director/Trainer   | No relevant financial relationships to disclose. | No   |
| Haley Adams, Epic Trainer  | Course Director/Trainer   | No relevant financial relationships to disclose  | No   |
| Nina Berge, Administrative Assistant, University of Wisconsin–Madison School of Nursing        | ICEP Staff                | No relevant financial relationships to disclose. | No   |
| Aubrey Bowser, Epic Trainer  | Trainer                   | No relevant financial relationships to disclose. | No   |
| Mark Henkelmann, Epic Trainer  | Trainer                   | No relevant financial relationships to disclose. | No   |
| Katie Lee, Epic Events and Design Coordinator, Epic  | Planning Committee Member | No relevant financial relationships to disclose. | No   |
| Tracy Mrochek, MPA, RN, Program Coordinator, University of Wisconsin–Madison School of Nursing | ICEP Staff                | No relevant financial relationships to disclose. | No   |
| John Nelson, Epic Trainer  | Trainer                   | No relevant financial relationships to disclose. | No   |
| Mark Phelan, Epic Trainer  | Trainer                   | No relevant financial relationships to disclose. | No   |
| Tyler Powers, Epic Trainer   | Trainer                   | No relevant financial relationships to disclose. | No   |
| Gregg Springan, RN, Epic Nurse Executive   | Planning Committee Member | No relevant financial relationships to disclose. | No   |
| Andy Stoffels, Epic Trainer  | Trainer                   | No relevant financial relationships to disclose. | No   |

The University of Wisconsin provides equal opportunities in employment and programming, including Title IX requirements. The University of Wisconsin fully complies with the legal requirements of the ADA and the rules and regulations thereof. If any participant in this educational activity needs accommodations, please contact [info@icep.wisc.edu](mailto:info@icep.wisc.edu).