

# Epic Clinical Content Builder Training – Advanced (CLN120)

Virtual Class

Tuesday, May 19 through Thursday, May 21, 2020

Provided by the **University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP)** and **Epic**.

## **Statement of Need and Purpose**

Clinical informaticists make key decisions during electronic health record (EHR) implementation and maintenance process, and they need to understand the implications of those decisions on clinicians and patient safety. To lead the maintenance of an electronic health record, clinical informaticists need to understand key workflows, the language to support key tools, and how to manage the health of a patient population through reports so they can effectively serve as liaisons and builders.

The purpose of this course is to show nursing informaticists who use Epic’s electronic medical record how to configure the software to accommodate patient workflows in general and specialty areas. Specifically, the course will show nurses how to create custom documentation and other tools. This course builds upon concepts that are introduced in the Epic Clinical Content Builder Training – Basic (CLN110) course.

## **Elements of Competence**

This CE activity has been designed to change learner competence and focuses on the Institute of Medicine area of using information technology, and the Nursing areas of roles/responsibilities and interprofessional communication.

## **Intended Audience**

This course is intended for nurses in general and specialty practice areas using the Epic EMR in their daily workflow and other interested clinical informaticists.

## **Learning Objectives**

Following this course the participant will be able to:

- Describe the variety of tools available to document in the EMR and how to evaluate which tool is best for which clinical need.
- List the top ways individual clinicians can customize the EMR to be more efficient.
- Explain how to construct and modify Documentation Flowsheets, reports to find patient information, activities to trend and correlate patient data, and building of workflows.
- Describe how standardizing the approach to ordering workflows enhances clinical staff productivity and has the potential to increase clinician and patient safety.

## **Accreditation Statement**



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INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) and Epic. The University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team

## **Credit Designation Statements**

### **American Nurses Credentialing Center (ANCC) & Iowa Board of Nursing**

The University of Wisconsin–Madison ICEP designates this live activity for a maximum of 16.25 ANCC and Iowa Board of Nursing contact hours. The University of Wisconsin–Madison School of Nursing is Iowa Board of Nursing provider 350. A copy of the evaluation(s) may be sent to the Iowa Board of Nursing, 400 SW 8th St., Suite B, Des Moines, IA 50309.

### **Continuing Education Units (CEUs)**

The University of Wisconsin–Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for 1.625 CEUs or 16.25 hours.

### **Policy on Disclosure**

It is the policy of the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) that the faculty, authors, planners, and other persons who may influence content of this continuing education (CE) activity disclose all relevant financial relationships with commercial interests\* in order to allow CE staff to identify and resolve any potential conflicts of interest. Faculty must also disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation. For this educational activity all conflicts of interest have been resolved and detailed disclosures are listed below.

*\*The ACCME defines a **commercial interest** as any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The ACCME does not consider providers of clinical service directly to patients to be commercial interests.*

<b>Name</b>	<b>Role</b>	<b>Financial Relationship Disclosures</b>	<b>Discussion of Unlabeled/Unapproved uses of drugs/devices in presentation?</b>
Sara Stevenson, Trainer, Epic	Course Director/ Planner/Content Expert/Trainer	No relevant financial relationships to disclose.	No
Kevin Decker, Trainer, Epic	Planner/Content Expert/Trainer	No relevant financial relationships to disclose.	No
Mark Henkelmann, Trainer, Epic	Trainer	No relevant financial relationships to disclose.	No
Katie Lee, Client Events Manager, Epic	Planner	No relevant financial relationships to disclose.	No
Tracy Mrochek, MPA, RN, Continuing Education Program Coordinator, University of Wisconsin-Madison School of Nursing	ICEP Staff	No relevant financial relationships to disclose.	No
John Nelson, Trainer, Epic	Trainer	No relevant financial relationships to disclose.	No
Mark Phelan, Trainer, Epic	Trainer	No relevant financial relationships to disclose.	No
Tyler Powers, Trainer, Epic	Trainer	No relevant financial relationships to disclose.	No
Gregg Springan, RN, Epic	Planner/Content Expert	No relevant financial relationships to disclose.	No
Andy Stoffels, Trainer, Epic	Trainer	No relevant financial relationships to disclose.	No

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