

EPIC Clinical Informatics (CLN102)

Live Webcast

December 14-17, 2021

Trainers: Tyler Powers, Máire Jacobs, Juliet Wagner, Adam Heidke, Haley Adams, Taylor Pritzl

Two 15-minute breaks and a lunch break will be taken on days 1-3. One 15-minute break will be taken on day 4.

AGENDA

Day One	Topics
8:30 AM	Chapter 1: Introduction to the Epic Informaticist Role
9:15 AM	Chapter 2: Integrated Workflow
12:00 PM	Lunch
1:00 PM	Chapter 2 cont'd: Integrated Workflow
3:30 PM	Chapter 3: Overview of Epic Data Structure
5:00 PM	Adjourn
Day Two	Topics
8:30 AM	Welcome and Review of Key Concepts
8:45 AM	Chapter 3 cont'd: Overview of Epic Data Structure Chapter 4: SmartTools and Notewriter
12:00 PM	Lunch
1:00 PM	Chapter 4 cont'd: SmartTools and Notewriter Chapter 5: Flowsheets
5:00 PM	Adjourn
Day Three	Topics
8:30 AM	Welcome and Review of Key Concepts
8:45 AM	Chapter 6: Navigators Chapter 7: Workflow Engine Rules Chapter 8: Reports Chapter 9: Profiles
12:00 PM	Lunch
1:00PM	Chapter 10: Orders Chapter 11: BestPractice Advisories
5:00 PM	Adjourn
Day Four	Topics
8:30 AM	Welcome and Review of Key Concepts
8:45 AM	Chapter 12: Reporting and Analytics
12:00 PM	Adjourn/Lunch
Evaluations	
*Available for up to two weeks after class at: https://training.epic.com/Evaluations	



SUMMARY BRIEF

Provided by the **University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP)** and **Epic**.

Statement of Need and Purpose

Healthcare is changing quickly with the electronic health record (EHR) matching this rapid pace. Clinical Informaticists need to continually increase their competence and skills to build, modify, and create efficiencies within the EHR, as well as understand the implications of their decisions on clinicians and patient safety. They also need the ability to work effectively among the interprofessional team and be liaisons between information technology and clinical operations. To be effective in this role and increase clinician satisfaction, Clinical Informaticists need to promote excellent communication among the healthcare team and improve clinical workflows within the EHR.

Elements of Competence

This CE activity has been designed to change learner competence and focuses on the American Board of Medical Specialties area of systems-based practice, Institute of Medicine areas of patient-centered care and using informatics, and the Interprofessional and Nursing areas of roles/responsibilities, interprofessional communication, and teams and teamwork.

Intended Audience

This program is designed to meet the needs of physician and nurse informaticists, as well as others who are using EpicCare Ambulatory, EpicCare ASAP and EpicCare Inpatient in their daily practice.

Learning Objectives

Following this training, learners will be able to:

- Demonstrate skills to help improve clinical workflows and increase clinician satisfaction
- Describe strategies to increase effectiveness as a liaison between IT and operations
- Explain the value and evolving role of the clinical informaticist in maximizing communication among members of the interprofessional health care team

Accreditation Statement



In support of improving patient care, this activity has been planned and implemented by the University of Wisconsin–Madison ICEP and Epic. The University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team

Credit Designation Statements

American Medical Association (AMA)

The University of Wisconsin-Madison ICEP designates this Internet Live activity for a maximum of **24.25 AMA PRA Category 1 Credit(s)**[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

American Nurses Credentialing Center (ANCC)

The University of Wisconsin–Madison ICEP designates this Internet Live activity for a maximum of **24.25 ANCC** contact hours.

Continuing Education Units (CEUs)

The University of Wisconsin–Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for **2.425 CEUs** or **24.25 hours**.

Policy on Disclosure

It is the policy of the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) that the faculty, authors, planners, and other persons who may influence content of this continuing education (CE) activity disclose all relevant financial relationships with *ineligible companies* * in order to allow CE staff to identify and resolve any potential conflicts of interest. Faculty must

also disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation. For this educational activity all conflicts of interest have been resolved and detailed disclosures are listed below.

*The ACCME defines an **ineligible company** are those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. The ACCME does not consider providers of clinical service directly to patients to be commercial interests.

Name	Role	Financial Relationship Disclosures	Discussion of Unlabeled/Unapproved uses of drugs/devices in presentation?
Haley Adams, Epic Trainer	Course Director/Trainer	No relevant financial relationships to disclose	No
Nina Berge, Administrative Assistant, University of Wisconsin-Madison School of Nursing	ICEP Staff	No relevant financial relationships to disclose	No
Jacquie Duppler, Epic	Epic Staff	No relevant financial relationships to disclose	No
Erin Faella, Epic Trainer	Trainer	No relevant financial relationships to disclose	No
Angela Ginocchio, Epic Trainer	Trainer	No relevant financial relationships to disclose	No
Adam Heidke, Epic Trainer	Trainer	No relevant financial relationships to disclose	No
Maire Jacobs	Trainer	No relevant financial relationships to disclose	No
Kirsti Johanson, Epic Trainer	Trainer	No relevant financial relationships to disclose	No
Angie Johnson, Epic Trainer	Trainer	No relevant financial relationships to disclose	No
Katie Lee, Epic Events and Design Coordinator	Planning Committee Member	No relevant financial relationships to disclose	No
Christopher Mast, MD, MS, Epic Physician Informaticist	Planning Committee Member	No relevant financial relationships to disclose	No
Tracy Mrochek, MPA, RN, Program Coordinator, University of Wisconsin-Madison School of Nursing	ICEP Staff	No relevant financial relationships to disclose	No
Megan Nelson, Epic Trainer	Planning Committee Member/Trainer	No relevant financial relationships to disclose	No
Stuart Pawlak, Epic Trainer	Trainer	No relevant financial relationships to disclose	No
Tyler Powers, Epic Trainer	Trainer	No relevant financial relationships to disclose	No
Taylor Pritzl, Epic Trainer	Trainer	No relevant financial relationships to disclose	No
Tom Shepard, Epic Trainer	Trainer	No relevant financial relationships to disclose	Yes
Gregg Springan, RN, Epic Nurse Executive	Planning Committee Member	No relevant financial relationships to disclose	No
Andy Stoffels, Epic Trainer	Trainer	No relevant financial relationships to disclose	No
Soren Underdahl, Trainer	Trainer	No relevant financial relationships to disclose	No
Paul Vash, Epic Trainer	Trainer	No relevant financial relationships to disclose	No
Juliet Wagner, Epic Trainer	Trainer	No relevant financial relationships to disclose	No

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