

## **AGENDA & SUMMARY BRIEF**

### **Nursing Efficiency Assessment Tool Overview (INP550w)**

Live Webcast

June 4, 2020 2:00-4:00 PM CDT

Trainer(s): Kevin Decker

Technical Expert(s): Joe Zillmer

Provided by the **University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP)** and **Epic**.

**Agenda** - This is a two-hour instructor led course taught over a live webcast with no breaks.

#### *Course topics*

- Why Are We Here?
- Getting Started with NEAT
- Case Study
- Prioritizing Outreach and Training
- Takeaways
- Reviewing your Knowledge

#### **Statement of Need and Purpose**

Healthcare is changing quickly with the electronic health record (EHR) matching this rapid pace. It is important for clinicians and departments to be efficient while working within EHRs. Clinical Informaticists need to be able to assess build design, workflows, and areas of improvement. They also need to identify current behaviors of specific clinicians or departments to promote efficiencies and to identify training needs. The Nursing Efficiency Assessment Tool (NEAT) provides Clinical Informaticists with system data that helps to prioritize continuous improvement opportunities and develop targeted action plans for specific clinicians.

This course builds upon reporting content found in CLN102 and shows learners how to effectively use NEAT clinical review tools to assess individual users and departments, select tailored training, if needed, and to identify potential areas for project teams to focus on when implementing new or existing tools.

#### **Elements of Competence**

This CE activity has been designed to change learner competence and focuses on the Institute of Medicine area of using information technology, and the Nursing area of roles/responsibilities and teams and teamwork.

#### **Intended Audience**

This course is intended for Nurse Clinical Informaticists in inpatient practice settings and Clinical Informaticists who are using Epic's EHR in their daily workflow and would benefit from using NEAT.

#### **Learning Objectives**

Following this course, learners will be able to:

- Translate NEAT data and determine appropriate questions to identify efficiencies in build design, workflows, and areas of improvement
- Assess individual users and departments for above and below average system efficiency
- Identify areas where your project team should focus on implementing new features or tailoring existing tools to a specialty or group of users
- Select tailored training and support for groups of users who might be struggling in a specific area

#### **Accreditation Statement**



JOINTLY ACCREDITED PROVIDER™  
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) and Epic. The University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team

## Credit Designation Statements

### **American Nurses Credentialing Center (ANCC)**

The University of Wisconsin–Madison ICEP designates this live activity for a maximum of 2.00 ANCC contact hours.

The University of Wisconsin-Madison School of Nursing is Iowa Board of Nursing provider 350. Iowa Board of Nursing accepts ANCC contact hours for [nursing continuing education requirements](#).

### **Continuing Education Units (CEUs)**

The University of Wisconsin–Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for .20 CEUs or 2.00 hours.

## Policy on Disclosure

It is the policy of the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) that the faculty, authors, planners, and other persons who may influence content of this continuing education (CE) activity disclose all relevant financial relationships with commercial interests\* in order to allow CE staff to identify and resolve any potential conflicts of interest. Faculty must also disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation. For this educational activity all conflicts of interest have been resolved and detailed disclosures are listed below.

*\*The ACCME defines a **commercial interest** as any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The ACCME does not consider providers of clinical service directly to patients to be commercial interests.*

<b>Name</b>	<b>Role</b>	<b>Financial Relationship Disclosures</b>	<b>Discussion of Unlabeled/Unapproved uses of drugs/devices in presentation?</b>
Kevin Decker, Epic Trainer	Course Director/Trainer	No relevant financial relationships to disclose.	No
Nina Berge, BA, Administrative Assistant, University of Wisconsin–Madison School of Nursing	ICEP Staff	No relevant financial relationships to disclose.	No
Sam Collin, Epic Trainer	Technical Expert	No relevant financial relationships to disclose.	No
Angela Ginocchio, Epic Trainer	Trainer	No relevant financial relationships to disclose.	No
Ryan Hall, Epic Technical Expert	Technical Expert	Epic Systems Corporation, Inc.	No
Adam Heidke, Epic Trainer	Trainer	No relevant financial relationships to disclose.	No
Kirsti Johanson, Epic Trainer	Trainer	No relevant financial relationships to disclose.	No
Angie Johnson, Epic Trainer	Trainer	No relevant financial relationships to disclose.	No
Katie Lee, Epic Events and Design Coordinator, Epic	Planning Committee Member	No relevant financial relationships to disclose.	No
Nikki Metzger, Epic Technical Expert	Technical Expert	No relevant financial relationships to disclose.	No
Tracy Mrochek, MPA, RN, Program Coordinator, University of Wisconsin–Madison School of Nursing	ICEP Staff	No relevant financial relationships to disclose.	No
Erica Muesse, Epic Technical Expert	Technical Expert	No relevant financial relationships to disclose.	No
Megan Nelson, Epic Trainer	Trainer	No relevant financial relationships to disclose.	No
Stuart Pawlak, Epic Trainer	Trainer	No relevant financial relationships to disclose.	No
Tyler Powers, Epic Trainer	Trainer	No relevant financial relationships to disclose.	No
Gregg Springan, RN, Epic Nurse Executive	Planning Committee Member	No relevant financial relationships to disclose.	No
Joe Zillmer, Epic Technical Expert	Trainer	No relevant financial relationships to disclose.	No

The University of Wisconsin provides equal opportunities in employment and programming, including Title IX requirements. The University of Wisconsin fully complies with the legal requirements of the ADA and the rules and regulations thereof. If any participant in this educational activity needs accommodations, please contact [info@icep.wisc.edu](mailto:info@icep.wisc.edu).