

ACCREDITATION SUMMARY - PATCH FOR PROVIDERS

Live Webcast (Event Date)-

Site Coordinator(s) & Region:

Provided by the **University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) Providers and Teens Communicating for Health (PATCH®) Program.**

Workshop topics - This is a 90-minute workshop led by Teen Educators under the supervision and support of their PATCH Site Coordinator.

- Welcome, Setting the Stage, Not Exactly
- You Can do It!
- Keeping it Confidential
- Please Step Out
- What's Wrong with This? Recap
- Q&A, Closing

Statement of Need and Purpose

Health care transition for youth and young adults is a priority for many U.S. health care and public health entities. There is a significant impact on individuals, as well as systems at large, when a structured and intentional transition process from pediatric to adult health care is not integrated into routine care. Youth and young adults are more likely to disengage, delay, or inappropriately use health services into adulthood resulting in poorer health outcomes and higher costs.

Persistent interpersonal barriers hinder open and engaging conversations between adolescents and health care providers. Some young people even choose to forgo services to avoid the potential realities of stigma, confidentiality breaches, and judgement from their health care providers – particularly in discussing more personal health behaviors and topics.

Elements of Competence

This educational activity is designed to change learner competence and focuses on the following competency areas:

- **The American Board of Medical Specialties[®]**: Patient care and procedural skills, practice-based learning and improvement, interpersonal and communication skills, and professionalism
- **Institute of Medicine**: Patient-centered care
- **Pharmacist (CAPE)**: Communication, cultural sensitivity, educator, patient advocacy, patient-centered care, population-based care, professionalism, and self-awareness
- **Pharmacy Technician Competencies (PTCB)**: Verbal Communication Skills, and
- **Nursing and Interprofessional**: Roles/responsibilities, and interprofessional communication

Intended Audience

This activity is designed for physicians, nurses, physician assistants, pharmacists, pharmacy technicians, social workers, psychologists, public health and health educators, as well as other members of the health care team who have interest in empowering youth to transition from pediatric to adult health care.

Learning Objectives

As a result of this educational activity learners will be able to:

- Discuss and value the importance of adolescent concerns, attitudes, and preferences in health care settings.
- Describe ways to provide high-quality, youth-friendly health care services.
- Develop confidence and skills to communicate effectively and build relationships with teens.
- Advocate for and effectively communicate about appropriate youth-friendly health care services among the health care team.

Accreditation Statement



In support of improving patient care, this activity has been planned and implemented by the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) and PATCH for Providers. The University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team

Credit Designation Statements

American Medical Association

The University of Wisconsin–Madison ICEP designates this live activity for a maximum of **1.50** AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AAPA Credit Designation Statement



The University of Wisconsin–Madison ICEP has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for **1.50** AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation

American Nurses Credentialing Center (ANCC)

The University of Wisconsin–Madison ICEP designates this live activity for a maximum of **1.50** ANCC contact hours. Iowa Board of Nursing accepts ANCC contact hours for [nursing continuing education requirements](#).

Accreditation Council for Pharmacy Education (ACPE)

A maximum of **1.50** hour of knowledge-based CE credit can be earned by successfully completing this live activity. Pharmacists should claim only the credit commensurate with the extent of their participation in the activity. CE credit information, based on verification of live attendance, will be provided to NABP within 60 days after the activity completion.

Universal Activity Number (UAN): JA0000358-9999-20-114-L04-P

ASWB Approved Continuing Education (ACE) – Social Work Credit

As a Jointly Accredited Organization, the University of Wisconsin – Madison ICEP is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. University of Wisconsin–Madison ICEP maintains responsibility for this course. Social workers completing this course receive **1.50** live continuing education credits.

AAPA Credit Designation Statement



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs.

Continuing Education Units (CEUs)

The University of Wisconsin–Madison ICEP, as a member of the University Professional & Continuing Education Association (UPCEA), authorizes this program for **.15** CEUs or **1.50** hours.

Policy on Disclosure

It is the policy of the University of Wisconsin–Madison Interprofessional Continuing Education Partnership (ICEP) that the faculty, authors, planners, and other persons who may influence content of this continuing education (CE) activity disclose all relevant financial relationships with commercial interests* in order to allow CE staff to identify and resolve any potential conflicts of interest. Faculty must also disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation. For this educational activity, all conflicts of interest have been resolved and detailed disclosures are listed below.

*The ACCME defines a **commercial interest** as any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The ACCME does not consider providers of clinical service directly to patients to be commercial interests.

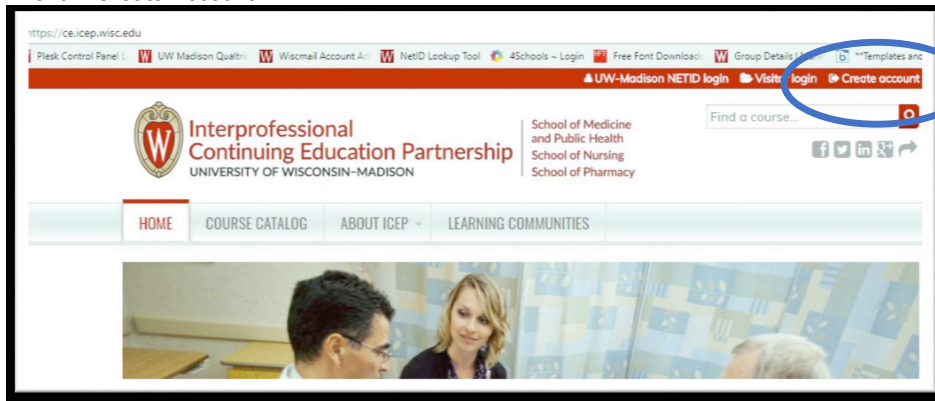
| Name | Role | Financial Relationship Disclosures | Discussion of Unlabeled/Unapproved uses of drugs/devices in presentation? |
|---|---|---|---|
| Chelsea Aeschback, MPH, CHS | Planning Committee | No relevant financial relationships to disclose | No |
| Nina Berge, BA, Administrative Assistant, University of Wisconsin–Madison School of Nursing | ICEP-Nursing Professional Development Staff | No relevant financial relationships to disclose | No |
| Paula Cody, MD, MPH | Planning Committee | No relevant financial relationships to disclose | No |

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| Alice Egan, MSSW, APSW | Planning Committee | No relevant financial relationships to disclose | No |
| Angela Gelatt, MPH, CHES | Coulee Region Site Coordinator | No relevant financial relationships to disclose | No |
| Matthew Huppert, PharmD | Planning Committee | No relevant financial relationships to disclose | No |
| Erica Koepsel, MA | Planning Committee and PATCH Dane County Site Coordinator | No relevant financial relationships to disclose | No |
| Adrea McGlynn, PsyD | Planning Committee | No relevant financial relationships to disclose | No |
| Tracy Mrochek, MPA, RN, Program Coordinator, University of Wisconsin–Madison School of Nursing | ICEP-Nursing Professional Development Staff | No relevant financial relationships to disclose | No |
| Paula Neiweem | PATCH Center WI Site Coordinator | No relevant financial relationships to disclose | No |
| Amy Olejniczak, MS, MPH | Planning Committee | No relevant financial relationships to disclose | No |
| Amy Parins, MPAS, PA-C | Planning Committee | No relevant financial relationships to disclose | No |
| Heather Royer, PhD, FNP-BC | Planning Committee | No relevant financial relationships to disclose | No |
| Brogan Zochert | [Interim] PATCH Coulee Region Site Coordinator | No relevant financial relationships to disclose | No |
| PATCH Teen Educators | Educators | No relevant financial relationships to disclose | No |

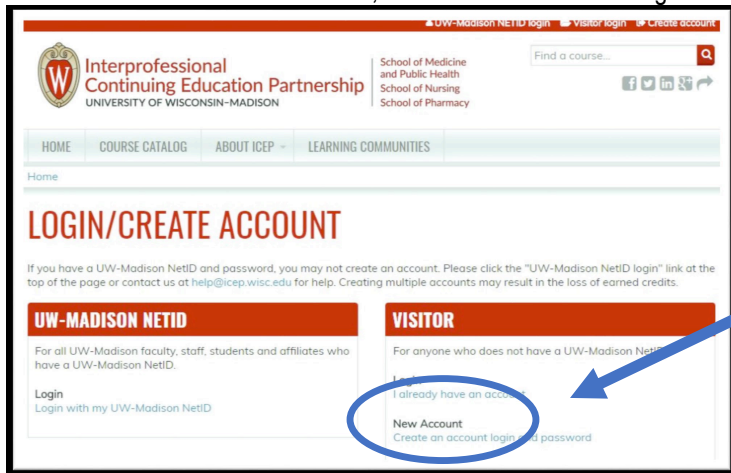
The University of Wisconsin provides equal opportunities in employment and programming, including Title IX requirements. The University of Wisconsin fully complies with the legal requirements of the ADA and the rules and regulations thereof. If any participant in this educational activity needs accommodations, please contact info@icep.wisc.edu.

Create a Guest/Visitor Account in UW-Madison ICEP's Learning Management System

1. Go to <https://ce.icep.wisc.edu>
2. Click "Create Account"



3. Under **VISITOR** -> **New Account**, click "Create an account login and password."



4. Complete the **fields**. Fields with an * are required. **ENTER THE SAME EMAIL ADDRESS YOU USED TO SIGN UP FOR THE WORKSHOP**

5. **Special note for the CREDIT ELIGIBILITY field:** a. Select all credits for which you are eligible.

b. If you are a **Physician**, select “Physician (MD/DO) AMA PRA Category 1 Credit™,” Maintenance of Certification (MOC) if applicable, and any other credit types for which you are eligible and would like to receive credit.

c. If you are a **Physician Assistant**, select “Physician Assistant CME (AMA PRA Category 1 Credit™)” and any other credit types for which you are eligible and would like to receive credit.

d. If you are a **Nurse**, be sure to select both “ANCC Contact Hours” AND “ANCC Pharmacotherapeutic Hours” if applicable, and any other credit types for which you are eligible and would like to receive credit.

6. **Special note for the SPECIALTY BOARDS field:** If you are a member of a specialty board, you **MUST** add your board and board ID to receive applicable credit. a. If you are a **Pharmacist**, select “National Association of Boards of Pharmacy” and in the **Unique Board ID Number** field, add your <NABP e-Profile ID>.

b. If you are a **Physician**, select your specialty board

The screenshot shows a web form titled "USER ACCOUNT". At the top, there are three tabs: "CREATE A VISITOR ACCOUNT", "REQUEST NEW PASSWORD", and "VISITOR LOGIN". Below the tabs is a warning message: "If you have a UW-Madison NetID and password, you may not create an account. Please click the 'UW-Madison NetID login' link at the top of the page or contact us at help@icep.wisc.edu for help. Creating multiple accounts may result in the loss of earned credits." The form has four main sections: "USERNAME*" with a note "Spaces are allowed; punctuation is not allowed except for periods, hyphens, apostrophes, and underscores."; "E-MAIL ADDRESS*" with a note "A valid e-mail address. All e-mails from the system will be sent to this address. The e-mail address is not made public and will only be used if you wish to receive a new password or wish to receive certain news or notifications by e-mail."; "PREFIX" with a dropdown menu currently set to "- None -"; and "FIRST NAME*". Below these is a "CAPTCHA" section with the text "This question is for testing whether or not you are a human visitor and to prevent automated spam submissions." It includes a checkbox labeled "I'm not a robot" and a CAPTCHA image. At the bottom left is a red button labeled "CREATE NEW ACCOUNT".

7. When you are done, click the “CREATE NEW ACCOUNT” button.

AFTER the WORKSHOP - Claiming Credit

1. Visit: <https://ce.icep.wisc.edu>
2. Log in to your account using the same login and password you used to register for this workshop
3. To double check that you have selected all credits you are eligible for, select **My account > Edit > Profile**
 - a. Check/edit the credits in the Credit Eligibility section and click the **SAVE** button
4. Select **My account** (if you are not already in your account) > **MY ACTIVITIES > Pending activities** and choose **PATCH for Providers** from this list; select **BEGIN**.
5. Complete the steps listed on the **Course Progress Bar** (Credit)
 - a. Enter the total credits earned
 - b. Check the box to attest to your participation in the workshop and select **SUBMIT**
6. Select **Certificate > Start > Download Certificate** to download your certificate

To access your certificate at any time, return to **My account > MY ACTIVITIES > Completed activities**. Select **Download** to print a copy of the certificate associated with your credit. If you need further assistance, please email help@icep.wisc.edu.